

This term  
Bobcats are  
learning  
about...



### Computing

Cross-curricular: We will use the internet to research about the 1950s.

Technology around us: The children will develop their understanding of technology and how it can help them in their everyday lives. They will also consider how to use technology responsibly.

Creating media – Digital painting: The children will develop their understanding of a range of tools used for digital painting. They will use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

### PSHE

'Growing and Changing' - Children will look at recognising what makes them unique and special and recognise different emotions, exploring strategies to manage uncomfortable feelings.

'Families and Friendships' – Children will think about the people who care for them, what it means to be a family and how families are different.

"Respecting Ourselves and Other" – We will discuss how our behaviour affects others and learn the importance of being polite and respectful.

### Art & Design

In art, children will enjoy a variety of creative learning. They will learn about the concept of the portrait and how the collage technique can be used to make a portrait. They will also explore colour mixing.

### English

Alongside our phonics work, our English work will include:

The text 'Incredible You' will be used as a stimulus for the children to write about all about themselves, with a focus on sentence structure.

After reading some poems about the senses, we will create a poem about the five senses with the theme of Autumn. Information writing this term will be about childhood in the 1950s.

The texts 'Rapunzel' and 'Little Red' will be used when retelling stories and writing character descriptions.

Our author of the term is Oliver Jeffers and as part of our focus on story writing, the children will retell 'Lost and Found' by Oliver Jeffers.

# Childhood 1950s and now



### Design & Technology

In DT, children will learn about the purpose of shelters and their materials. They will name and describe shelters and design and make shelter prototypes. They will then design and build a reading den as a group and evaluate their completed product.

### Science

The children will find out about human body parts and be able to identify, name and label them. They will carry out experiments relating to the five senses – touch, taste, smell, sight and hearing and know which body part uses which sense. The children will learn about Everyday Materials. They will identify, name and sort natural and human made materials.

### History/Geography

The children will learn about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. They will find out about Queen Elizabeth II and the coronation in 1953. The geography will focus on naming the countries of the UK and the capital cities.

### Music

In music, we will be exploring the pulse and rhythm of music through songs, movement, voice and instruments. They will create their own musical patterns using long and short sounds and represent these using graphic notation. There will also be a focus on performing and rehearsal for the Christmas performance.

### Maths

During the Autumn term we will be covering the following curriculum areas:

- Place Value of numbers within 10: comparing, ordering, reading and writing numbers.

- Addition and Subtraction: exploring fact families of numbers within 10 and finding number bonds.

- Shape focusing on recognising, naming and sorting 2D and 3D shapes including creating patterns.

### Spanish

Children will start the next phase of their language learning with Mrs Fawcett, learning meetings and greetings and learning how to say numbers to 10 and count in Spanish.

### R.E.

Children will begin to learn about religious beliefs and practices. 'Myself and Caring for Others' - Pupils will learn about their uniqueness as a person in a family and community. They will be taught about examples of caring for others and exploring characteristics.

'Festivals and Celebrations' for Christian and Jewish people. Pupils will learn about annual and yearly celebrations including Shabbat, Hanukkah and Christmas.

### P.E.

The children have two P.E. sessions a week (Tuesday and Wednesday). They will be doing multiskills during the first half term, developing skills required to play simple adapted invasion games. In the second half term they will explore dance related to the work on Childhood.

Autumn 2025

