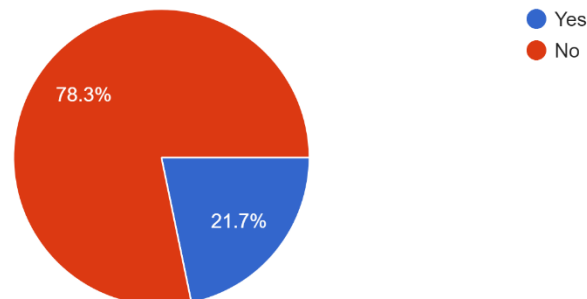


## Hollywell Relationships and Sex Education Parent's Consultation 2021

1. Would you like support at home on how to speak to your child about relationships and sex?

23 responses



2. Are there any changes or additions you feel that should be made to Hollywell's PSHE policy? (Please find policy on the school website. or follow the link here <https://primarysite-prod-sorted.s3.amazonaws.com/hollywell-primary-school/UploadedDocument/6f893b08-e51b-422d-80eb-433a79e14bfb/pshe-policy-aut21.pdf> )

23 responses

No

None

No

No, this appears very comprehensive and reflects the nature of the world today

No it looks like it's all being covered

Only more time to read the information sent. I received this at 7:30am . An hour before school .

Na

CPD for staff delivering PSHE - the policy talks about the coordinator having appropriate training but not the staff delivering the sessions.

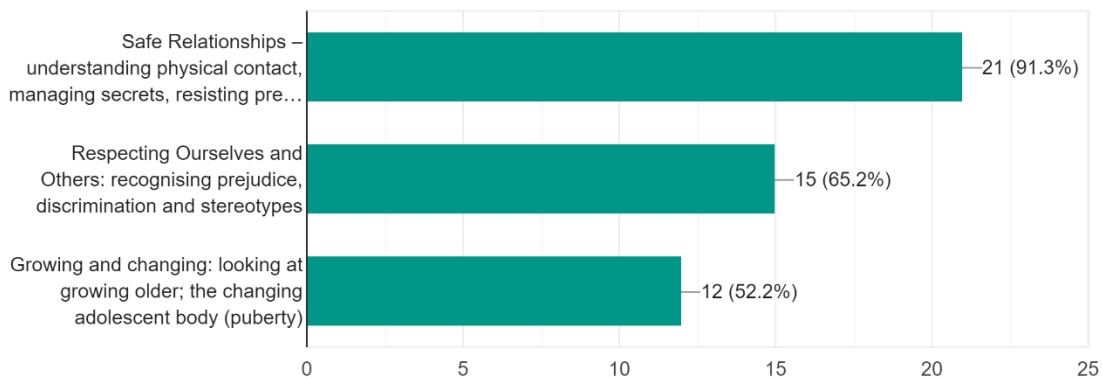
CPD for staff delivering PSHE - the policy talks about the coordinator having appropriate training but not the staff delivering the sessions.

Something about responding to world and local events/issues/changes the idea that children are being prepared for the future and that PSHE can develop this social and cultural capital.

Assessment of PSHE - is there any, what will that look like, how is it recorded, tracked and reported?

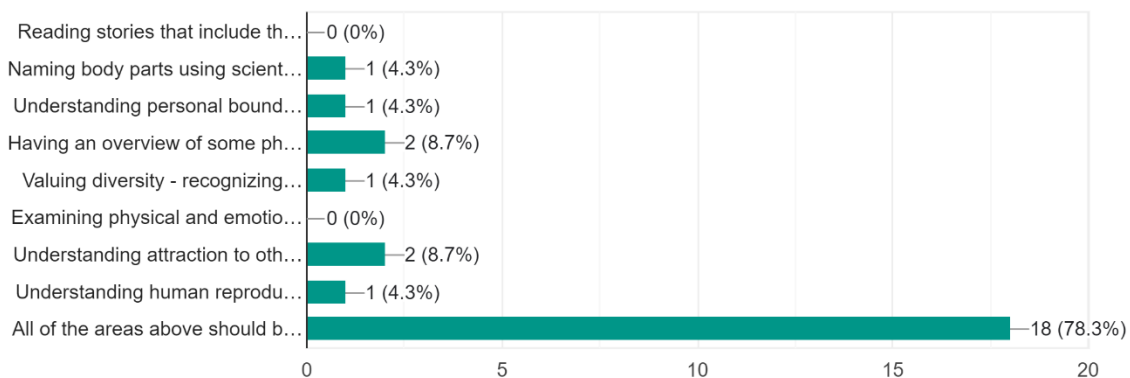
3. Thinking about Relationships and Sex Education, what do you believe is the most important subject area that should be taught for different age groups/ key stages?

23 responses



4. Thinking about Relationships and Sex Education, is there an area that you think should not be taught for different age groups / key stages and why?

23 responses



5. Is there anything we're not covering that you think we need to address, specific to our school context?

23 responses

No

No

Maybe more on online grooming and recognising it. We've always taught the children about if anyone talks to you and you don't know them to always tell mum and dad and if you're uncomfortable with anyone's behaviour to report to us. I think if it comes from someone else (school) maybe children may recognise it more

None

I feel happy with the content

Looking out for each other and signs of any distress/ peer pressure, making clear who to contact if concerned?

Social media and age restrictions? For years 5 and 6 perhaps a reminder of the permanent nature of pictures/ comments and messages (particularly on social media) eventually for job prospects and when they grow up (in an age appropriate

5. Is there anything we're not covering that you think we need to address, specific to our school context?

23 responses

Not sure if this is mentioned already, contraception options for boys and girls when they become at the age that they start feeling attracted to the opposite sex or the same sex.

No all being covered

Looks good to me. We talk about it (age appropriately) quite regularly so I'm glad you'll be talking about it at school too.

I didn't want to tick anything on question 4 because I think all of it is great but it wouldn't let me submit it if I didn't

I think there needs to be something on disability and not the obvious ones. Unless this falls under diversity.

Na

Nothing

Probably - the potential curriculum is vast. I think ensuring students have a sense of place in school and the local community, a school presence in locally organised events like the Remembrance Parade etc. (This is in no way a criticism as you actively participate in lots of community projects, like food banks at Xmas etc, it's about constantly seeking more opportunity to enrich young peoples lives.)