

# Little Wandle Letters and Sounds: Programme Progression

## Hollywell Primary School



This programme overview shows the progression of GPCs and tricky words that we teach term by term in EYFS and Year 1. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long-term memory. Children who are not keeping up with their peers are given additional practice immediately through keep-up sessions.

Key Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<p><b>Phase 2 graphemes</b></p> <p>s a t p i n m d g o c k c k e u r h b f l</p> <p>New tricky words: is, I the</p>	<p><b>Phase 2 graphemes</b></p> <p>ff, ll, ss, j, v, w, y, z, zz, qu, ch, sh, th, ng, nk</p> <p>New tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be</p>	<p><b>Phase 3 graphemes</b></p> <p>ai, ee, igh, oa, oo, <b>oo</b>, ar, or, ur, ow, oi, ear, air, er</p> <p>Words with double letters Longer words</p> <p>New tricky words was, you, they, my, by, all, are, sure, pure</p>	<p><b>Phase 3 graphemes</b></p> <p>Review phase 3</p> <p>Words with double letters, longer words, words with two or more diagraphs, words ending in -ing, compound words.</p> <p>Words with s /z/ in the middle</p> <p>Words with -s /s/ /z/ at the end</p> <p>Words with -es /z/ at the end</p> <p>No new tricky words (review all taught so far)</p>	<p><b>Phase 4</b></p> <p>Short vowels with adjacent consonants</p> <p>CVCC CCVC CCVCC CCCVC CCCVCC</p> <p>Longer words and compound words Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est</p> <p>New tricky words said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</p>	<p><b>Phase 4 graphemes</b></p> <p>Phase 3 long vowel graphemes with adjacent consonants</p> <p>CVCC CCVC CCCVC CCV CCVCC</p> <p>Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed, -ed /d/ - er, -est</p> <p>Longer words</p>
<b>Year 1</b>	<p><b>Review Phase 3 and 4</b></p> <p>Phase 5</p> <p>/ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each</p> <p>Review tricky words phase 2 -4 the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure,</p>	<p><b>Phase 5 graphemes</b></p> <p>/ur/ ir bird  /igh/ ie pie  /oo/ /yoo/ ue blue rescue  /yoo/ u unicorn  /oa/ o go  /igh/ i tiger  /ai/ a paper  /ee/ e he</p>	<p><b>Phase 5 graphemes</b></p> <p>/ee/ y funny  /e/ ea head  /w/ wh wheel  /oa/ oe ou toe shoulder  /igh/ y fly  /oa/ ow snow  /j/ g giant  /f/ ph phone</p>	<p><b>Phase 5 graphemes</b></p> <p>/ur/ or word  /oo/ u owl awful could  /air/ are share  /or/ au aur oor al author dinosaur floor walk  /ch/ tch ture match adventure  /ar/ al a half father  /or/ a water schwa in longer words: different</p>	<p><b>Phonics Screening check review – no new GPCs or tricky words</b></p>	<p><b>Phase 5 graphemes</b></p> <p>/ai/ eigh aigh ey ea eight straight grey break  /n/ kn gn knee gnaw  /m/ mb thumb /ear/ ere eer here deer  /zh/ su sui treasure vision  /j/ dge bridge  /i/ y crystal  /j/ ge large</p>

	<p>said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today</p>	<p>/ai/ a-e shake  /igh/ i-e time  /oa/ o-e home  /oo/ /yoo/ u-e rude cute  /ee/ e-e these  /oo/ /yoo/ ew chew new  /ee/ ie shield  /or/ aw claw  New tricky words  their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want</p>	<p>/l/ le al apple metal  /s/ c ice  /v/ ve give  /u/ o-e o ou some mother young  /z/ se cheese  /s/ se ce mouse fence  /ee/ ey donkey  /oo/ iu ou fruit soup  New tricky words  any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work</p>	<p>/o/ a want  /air/ ear ere bear there  /ur/ ear learn  /r/ wr wrist  /s/ st sc whistle science  /c/ ch school  /sh/ ch chef  /z/ ze freeze schwa at the end of words: actor  New tricky words  once, laugh, because, eye</p>		<p>/sh/ ti ssi si ci potion mission mansion delicious  /or/ augh our oar ore daughter pour oar more</p>
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