

# Maths Vocabulary Progression Document

## Hollywell Primary School



### Number and Place Value

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
count subitise order/ordinal compare forwards backwards numerals digit one more one less equal to more than less than (fewer)	sort represent multiples partitioning ones tens greater than > less than <	count in steps count in multiples place value estimate compare	ascending descending 10 or 100 more 10 or 100 less hundreds	negative numbers roman numerals 1000 more 1000 less thousands round	ten thousands 1 hundred thousands power of integer ascending descending	millions ten millions

### Addition and Subtraction

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
add plus altogether total take away/minus number bonds part whole digit	addition/add subtraction difference equals facts problems missing number problems 2-digit number inverse	sum 3-digit number commutative	column addition column subtraction exchange estimate	4-digit number operations methods		

## Multiplication and Division

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
double half twice as many equal unequal share group odd even	multiplication division arrays	multiplication tables commutative repeated addition	exchange mathematical statements missing number problems integer scaling problems correspondence problems derived facts	factor pairs formal written layout distributive law remainders	multiples factors prime numbers square numbers cube numbers short division product dividend divisor quotient operations	multi-digit numbers long division

## Fractions, Decimals and Percentages

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	whole half quarter equal parts	three quarters third equivalent fractions unit fractions non unit fractions numerator denominator one whole	tenths	decimal equivalence hundredths convert proper fractions improper fractions decimal point	fifth thousandths mixed numbers percent % factors integer complements	

## Ratio and Proportion

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
						ratio proportion relative size missing values integer multiplication percentages scale factor unequal sharing and grouping

Algebra						
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
						formulae linear number sequences algebraically equation unknowns combinations variables

Measurement (measure and length)						
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
measure wide(r) narrow(er) compare long(er)(est) short(er)(est) length	compare	standard units estimate order record results centimetre cm metre m	millimetre mm perimeter	kilometres km rectilinear figure area	decimal notation scaling metric units imperial units inches compound shape irregular shapes square centimetres square metres	conversion miles formulae parallelograms triangles feet

## Measurement (height, weight and capacity)

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
height long(er)/short(er) tall(er)/short(er) weight capacity heavy/light heavier than lighter than big/bigger/biggest full/empty more than less than half/half full	mass volume	kilogram kg gram g quarter full three quarters full litres l millilitres ml temperature Celsius			cubic centimetre pounds pints	cubic metre cubic millilitre cubic kilometre gallons stones ounces yard foot feet inches

## Measurement (money)

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	money coins notes pounds £ pence p	value change pay cost			discount currency	profit loss

## Measurement (time)

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
time quicker slower earlier later before after first next today yesterday tomorrow morning afternoon evening day week hour minutes	chronological order days of the week months of the year month year o'clock half past second	intervals of time quarter past/to duration	analogue clock roman numerals 12-hour clock 24-hour clock a.m./p.m. noon midnight leap year digital	convert		Greenwich Mean Time GMT British Summer Time BST

## Geometry (properties of shape)

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2-d shapes rectangle square circle triangle characteristics 3-d shapes cuboids cubes cone spheres curved straight flat	sides corners properties pyramids faces	pentagon hexagon line of symmetry properties cylinder edges vertices vertex	right-angle triangle heptagon octagon polygon properties prism  orientations angles acute angle obtuse angle turn right angles half turn three quarters of a turn greater than right angle less than right angle horizontal lines vertical lines perpendicular lines parallel lines	isosceles equilateral scalene trapezium rhombus parallelogram kite geometric shapes quadrilaterals	regular polygon irregular polygon  reflex angles degrees one whole turn angles on a straight line angles around a point vertically opposite missing angles axis of symmetry reflective symmetry	radius diameter circumference dimensions net intersect plane

## Geometry (position and direction)

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
over under between around through on into next to behind beneath order repeat patterns on top of	position direction movement whole turn quarter turn half turn three-quarter turn	clockwise/anti-clockwise straight line rotation arrange sequences		co-ordinates first quadrant grid translation plot polygon axis	reflection x-axis y-axis	four quadrants co-ordinate plane

## Statistics

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		pictograms tally chart block diagram category sorting totalling comparing horizontal vertical	table bar chart one-step problem two-step problem	time graph discrete data continuous data line graph comparison problem sum problem difference problem calculate interpret	timetable two-way tables database maximum value minimum value	pie chart mean range mode median

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. This document is fully editable so language can be moved into earlier or later year groups where necessary. Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.