

Music development plan summary: *Hollywell Primary School*

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Nicola Photiou
Name of school leadership team member with responsibility for music (if different)	Tracey Harlin
Name of local music hub	Nottinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our vision for music is *'For all our pupils to foster a lifelong love of music and ignite a passion by inspiring creativity and self-expression.'*

Music is taught in class every week. Lessons are a minimum of 40 minutes and are taught by the class teachers. Music is mostly taught as a discrete subject, with some units linking to the wider curriculum. It is taught using the Sparkyard curriculum scheme of work.

Sparkyard's scheme uses a skill-based approach where key musical concepts and themes are developed and revisited across the year groups, building on knowledge and understanding at every stage. In this manner, learning is consolidated and augmented, allowing for increasing musical confidence, while constantly being gently challenged to go further.

Our music curriculum is designed and adapted so that it is accessible to all, include children with special educational needs, those with disabilities and those learning English as an additional language (EAL). Additional resources, for example visuals and practical objects, are provided to aid learning where needed.

At Hollywell Primary school, children will learn to sing songs and play tuned and untuned instruments through our weekly music lessons. Instruments include a range of untuned percussion, boomwhackers, handbells, glockenspiels and chime bars.

Within our GROWTH enrichment program, there is a Healthy Mind strand which incorporates the learning of a musical instrument. The GROWTH program takes place over a 2-year cycle.

Within Key Stage 1, all children will be given the opportunity to learn to play the Ocarina.

Within Key Stage 2 in Years 3 and 4, all children will be given the opportunity to learn to play the Ukelele.

This has been mapped out against our music curriculum and progression and contributes to the time allocation of music education as follows:

Years 1 and 2 – 5 hours

Years 3 and 4 – 5 hours (4 hours through the Healthy Mind strand and 1 hour through the Community Action 1 strand on movie making)

Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children are given the opportunity to learn to play an instrument through 1:1 music tuition. They can learn to play the piano, violin, drums or guitar with visiting peripatetic music teachers. This is paid for by parents. Children in receipt of Pupil Premium funding can be supported in this.

The school has a dedicated Music Nook for 1:1 tuition to take place.

Children are able to attend external music examinations and these absences are authorised.

Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Whole school singing assemblies take place most weeks for approximately 15 minutes.

- The school performs regularly throughout the year, some at which parents are present:
 - Harvest Festival
 - Nativity – Foundation Stage
 - Christmas Performance – Key Stage 1
 - Christmas Carols
 - Spring Term Performance – Years 3 and 4
 - Summer Term Performance – Years 5 and 6
 - Music recitals – by children who have 1:1 instrumental tuition
 - Leavers assembly - each class performs
- The school have a whole school visit to the local pantomime which includes live music, singing and dancing.
- The Headteacher leads regular whole school assemblies which include music appreciation linked with the school values and the assembly focus and covers a range of musical genres.

In the future

This is about what the school is planning for subsequent years.

- Instrumental lessons will continue.
- Termly school performances will continue.
- The opportunity to enjoy a live performance at least once a year will continue.
- A school choir may be developed dependent on staff expertise.
- Link with the local music hub to increase the offer of music education within school.
- Look for a subject specific provider to deliver music in school.