



Hollywell Primary School
Spanish Overview map
Spanish coverage through Topics

EYFS/Key Stage 1

Year group	Topic	Core vocabulary	Specific details of learning
Year R	Meeting and Greeting	Hola Buenos días Adiós ¿Cómo te llamas? Me llamo... ¿Qué tal? Muy bien Bien Regular Mal	To greet and say goodbye to another person appropriately. To say what their name is. To say how they feel when asked. To ask someone else how they feel.
	Numbers 1 to 10	uno seis dos siete tres ocho cuatro nueve cinco diez	To count from 1 to 10.
	Colours	rojo rosa azul morado/violeta amarillo naranja verde marrón blanco gris negro	To name eleven colours with correct pronunciation.
Year 1	Meeting and Greeting	Hola, Buenos días, Buenas tardes, Buenas noches Hasta luego, Hasta pronto Adiós, Chao ¿Cómo te llamas? Me llamo... ¿Qué tal? / Como estas? Estupendo/Estupenda Muy bien Bien Regular Mal Fatal	To greet and say goodbye to another person appropriately using a variety of greetings. To say what their name is. To say how they feel when asked. To ask someone else how they feel using a range of questions.
	Numbers 1 to 20	uno seis once dieciséis dos siete doce diecisiete tres ocho trece dieciocho cuatro nueve catorce diecinueve cinco diez quince veinte ¿Cuántos años tienes? Tengo ... años.	To begin to count from 1 to 20 with correct pronunciation. To say how old they are. To ask someone how old they are.
	Colours	rojo rosa azul morado/violeta amarillo naranja verde marrón blanco gris negro ¿Es de qué color? ¿Cuál es tu color preferido?	To understand eleven colours. To say what colour something is. To ask someone what colour something is. To ask someone what their favourite colour is.

Year 2	Numbers 1 to 20	uno seis once dieciséis dos siete doce diecisiete tres ocho trece dieciocho cuatro nueve catorce diecinueve cinco diez quince veinte los números mas/ menos	To count from 1 to 20 confidently with correct pronunciation. To begin to use the numbers 1-20 out of sequence. To do simple calculations in Spanish.
	School supplies	un lápiz un bolígrafo una regla un sacapuntas una goma un estuche ¿Qué es eso? Sí, es... / No, no es...	To name six classroom items. To answer questions about classroom items. To use the Spanish words for yes and no confidently when identifying classroom items.
	Days of the week	lunes martes miércoles jueves viernes sábado domingo los días de la semana Me gusta/ No me gusta	To say and recognise the days of the week. To say which days of the week I like and don't like.
	Shapes	rojo rosa azul morado/violeta amarillo naranja verde marrón blanco gris negro mi bandera una cruz una franja un círculo una estrella un escudo es tiene y	To join in with descriptions of flags using colours and shapes. To say what colours a certain flag has. To say what shapes a certain flag has. To begin to use adjectival agreement.

Lower Key Stage 2

Year 3	School supplies	<p>un lápiz unas tijeras una bolsa un cuaderno un bolígrafo un libro una regla una carpeta un compas un rotulador una calculadora un pegamento unos papeles una cartera un sacapuntas una mochila una goma un estuche</p> <p>un una, unos, unas</p>	<p>To name a range of classroom items including items found in a pencil case. To identify the gender of nouns by using the indefinite article. To describe classroom items using the correct adjectival agreement.</p>
	Fruit and vegetables	<p>Las naranjas las manzanas las peras las fresas los plátanos las ciruelas las judías el berro los pepinos los tomates las lechugas las zanahorias</p> <p>el, la, los, las Me gusta/ Me gustan No me gusta/ No me gustan Me encanta/ Me encantan Prefiero ¿Te gusta? ¿Te gustan?</p>	<p>To name six fruits and six vegetables. To express likes and dislikes. To take part in role play buying fruit and vegetables in a market. To identify the gender of a word and whether it is singular or plural. To begin to use both the definite and indefinite articles.</p>
	Numbers 1 to 31	<p>veintiuno veintisiete veintidós veintiocho veintitrés veintinueve veinticuatro treinta veinticinco treinta y uno veintiséis</p>	<p>To begin to count up to 31.</p>
	Days and months	<p>lunes martes miércoles jueves viernes sábado domingo</p> <p>enero julio febrero agosto marzo septiembre abril octubre mayo noviembre junio diciembre</p> <p>Mi cumpleaños es en ...</p>	<p>To say the days of the week and the months of the year with correct pronunciation. To say the month of their birthday.</p>
	Pets	<p>un perro tengo/ no tengo un gato que se llama ... un ratón un hámster un conejo un conejillo de Indias un pez un pájaro una tortuga</p>	<p>To name nine pets with correct pronunciation. To say what their pet's name is. To write a sentence about the pet that someone has and its name. To form the plural of pet words including irregular plurals.</p>

Year 4	The date	<p>lunes martes miércoles jueves viernes sábado domingo</p> <p>enero julio febrero agosto marzo septiembre abril octubre mayo noviembre junio diciembre</p> <p>¿Cuándo es tu cumpleaños? Mi cumpleaños es el... de ...</p>	<p>To use their knowledge of the days of the week, the months of the year and numbers to 31 to say the date. To say when their birthday is. To ask someone when their birthday is. To say which months they like and don't like.</p>
	Parts of the body	<p>El / la / los / las Un / una / unos / unas Tiene...</p> <p>cabeza grande / pequeño ojo largo / corto nariz enorme / minúsculo oreja puntiagudo boca diente + colours pelo</p> <p>brazo cabeza mano pierna pie rodilla dedo cuerpo estómago hombro</p>	<p>To say and understand parts of the head and face. To describe the parts of the head and face using colours and adjectives of size and shape. To write descriptive sentences using correct word order. To form simple plurals.</p> <p>To say and recognise some parts of the body.</p>
	Describing animals	<p>un búho + parts of the body un burro un caballo + colours and adjectives of size and shape un cerdo un cocodrilo Y, pero, sin embargo, también un elefante Es, tiene un flamenco En mi opinión un gallo un gatito un gato un hipopótamo un león un mono un oso un pato un perrito un perro un pingüino un ratón un rinoceronte un tigre una araña una cucaracha una gallina una jirafa</p>	<p>To say and understand some animal words. To describe some animals using colours and adjectives of size and shape. To write a description of an animal using connectives and the verb forms es and tiene. To use phonological knowledge to work out some animal sounds in Spanish.</p>

		<p>una oveja una rana una tortuga una vaca</p>	
Year 4 contd.	My family and me	<p>madre / padre hermano / hermana abuelo / abuela tío / tía primo / prima sobrino / sobrina nieta / nieta amigo / amiga padres (parents) abuelos (grandparents) hermanos (brothers and sisters)</p> <p>es tengo tiene ... años mi/ mis vivo con... se llama(n).... mayor (older) pequeño (younger)</p>	<p>To say and understand some members of the family. To say the name and age of a member of the family. To describe their family members, agreeing adjectives correctly. To take part in role play about members of the family.</p>

Upper Key Stage 2

Year 5	Numbers 1 to 100	<p>Numbers 1-9 Treinta Cuarenta Cincuenta Sesenta Setenta Ochenta Noventa Cien / ciento</p>	<p>Euro(s) céntimo(s)</p>	<p>To count from 31 to 100. To use numbers 31-1000 out of sequence. To Write numbers between 31 and 100 in words. To say prices in Euros and cents. To write prices in Euros and cents.</p>
	The weather	<p>Hace Hay Está En (el) ¿Dónde está? Está</p> <p>Hace calor / frío / viento / sol Llueve / nieva / hiela Hay niebla / tormenta Está nublado Norte Sur Este Oeste Noreste, suroeste etc.</p>		<p>To say and understand ten weather phrases. To ask what the weather is like. To give a simple weather forecast. To find out information about the regions of Spain and their weather.</p> <p>To say what the weather is like in different parts of a country using points of the compass.</p>
	Telling the time	<p>Es la una Son las dos -> doce medianoche Y cuarto Y media Menos cuarto</p>	<p>mediodía</p>	<p>To say times on the hour, half hour, a quarter past and a quarter to. To write times on the hour, half hour, a quarter past and a quarter to. To ask someone what the time is.</p>

<p>Year 5 contd.</p>	<p>Sports</p>	<p>Juego al + sport Practico el/la + sport Me encanta / me gusta / me da igual / no me gusta / odio / prefiero + sport Making a sentence negative using 'no' atletismo baloncesto ciclismo equitación fútbol gimnasia hockey natación rugby squash tenis tenis de mesa vela bádminton</p>	<p>To say and recognise a range of sports. To say that they play or do these sports, using the correct verb. To make these sport sentences negative using no. To express simple opinions about sports.</p>
	<p>Food glorious food</p>	<p>las naranjas las manzanas las fresas las peras los plátanos las ciruelas el berro las judías los pepinos los tomates las zanahorias las lechugas</p> <p>la Coca-Cola la limonada la pizza el chocolate los caramelos las patatas fritas el zumo de naranja las piruletas el queso el jamón el yogur el pescado el helado</p> <p>El, la, los, las Me gusta / me gustan No me gusta / no me gustan Me encanta / me encantan</p> <p>¿Te gusta(n) ...?</p>	<p>To express likes and dislikes of a range of common foods. To ask someone what they like. To write a short paragraph about their opinions of foods using connectives to link the sentences. To find out about breakfast in Spain and how it differs from their own.</p>

Year 6	Numbers 1 to 1000	Numbers 1-9 kilometre(s) Treinta Cuarenta Cincuenta Sesenta Setenta Ochenta Noventa Cien / ciento	doscientos trescientos cuatrocientos quinientos seiscientos setecientos ochocientos novecientos mil	To count from 100 to 1000. To use numbers 100-1000 out of sequence. To Write numbers between 100 and 1000 in words. To write distances between Spanish cities using data from a table.
	The planets	Neptuno Venus La Tierra Marte Júpiter Saturno Urano Neptuno Plutón el Sol, la Luna enorme, grande, pequeño, minúsculo caliente, frío rápido, lento plus colours cerca del Sol, lejos del Sol numbers to 1000	Es Esta Muy, bastante	To say and recognise the planet names in Spanish. To say the order of the planets in relation to the Sun. To say and write sentences describing the planets. To say and write sentences saying how close the planets are to the Sun.
	Places in town	un banco, una biblioteca, una cafetería, una carnicería, un colegio, un Correos, una estación, una estación de trenes, una estación de autobuses, un hospital, una iglesia, un mercado, una panadería, un museo, un parque, una pastelería, una pescadería, una plaza, un río, un supermercado, una tienda de comestibles, una playa, un centro comercial, un teatro, una catedral, una tienda, un faro, una galería de arte, una estación de bomberos, un restaurante, un bar, un puerto, un cine hay/ no hay pequeño/ pequeña grande Se puede... escribir, beber, comer, leer, andar, bailar, cantar, charlar, estudiar, hablar, jugar, nadar, trabajar, viajar		To say and understand places in town. To say what there is and what there isn't in their town using the correct verb. To describe places using adjectives of size. To identify an infinitive. To find infinitives in a bilingual dictionary. To say what you can do in a particular place using the correct word order. To write a short paragraph saying what places are in the town and what you can do there.
	Transport	Paradigm of IR: voy, vas, va, vamos, vais, van En A Al, a la coche, autobús, tren, cohete, barco, bici(cleta), moto, avión pie, caballo		To say and understand ten forms of transport. To say and understand the 6 parts of the verb IR. To say where in town someone is going using the verb IR and the correct preposition. To ask someone how they go to school.

