

Subject area: MFL

Hollywell Primary School



Specific Focus: Progression of Spanish skills

Year R Spoken only	Year 1 Spoken only	Year 2 Spoken only	Year 3 Some written guided recording	Year 4 Some written guided recording	Year 5 Mostly Guided but some independent written recording	Year 6 Independent written recording
<p>To greet and say goodbye to another person appropriately. To say what their name is.</p> <p>To say how they feel when asked. To ask someone else how they feel.</p> <p>To count from 1 to 10.</p> <p>To name eleven colours with correct pronunciation.</p>	<p>To greet and say goodbye to another person appropriately using a variety of greetings. To say what their name is.</p> <p>To say how they feel when asked. To ask someone else how they feel using a range of questions.</p> <p>To begin to count from 1 to 20 with correct pronunciation. To say how old they are. To ask someone how old they are.</p> <p>To understand eleven colours. To say what colour something is. To ask someone what colour something is. To ask someone what their favourite colour is.</p>	<p>To take part in role play about saying their name, saying their age and saying how they feel.</p> <p>To count from 1 to 20 confidently with correct pronunciation. To begin to use the numbers 1-20 out of sequence. To do simple calculations in Spanish.</p> <p>To name six classroom items. To answer questions about classroom items. To use the Spanish words for yes and no confidently when identifying classroom items.</p> <p>To say and recognise the days of the week. To say which days of the week I like and don't like.</p> <p>To join in with descriptions of flags using colours and shapes. To say what colours a certain flag has. To say what shapes a certain flag has. To begin to use adjectival agreement.</p>	<p>To begin to count up to 31.</p> <p>To say the days of the week and the months of the year with correct pronunciation. To say the month of their birthday.</p> <p>To name a range of classroom items including items found in a pencil case. To identify the gender of nouns by using the indefinite article. To describe classroom items using the correct adjectival agreement.</p> <p>To name six fruits and six vegetables. To express likes and dislikes. To take part in role play buying fruit and vegetables in a market. To identify the gender of a word and whether it is singular or plural.</p> <p>To name nine pets with correct pronunciation. To say what their pet's name is. To write a sentence about the pet that someone has and its name. To form the plural of pet words including irregular plurals.</p>	<p>To count up to 31 with confidence.</p> <p>To use their knowledge of the days of the week, the months of the year and numbers to 31 to say the date. To say when their birthday is. To ask someone when their birthday is. To say which months they like and don't like.</p> <p>To say and understand some members of the family. To say the name and age of a member of the family. To describe their family members, agreeing adjectives correctly. To take part in role play about members of the family.</p> <p>To say and understand parts of the head and face. To describe the parts of the head and face using colours and adjectives of size and shape. To write descriptive sentences using correct word order. To form simple plurals. To say and recognise some parts of the body.</p>	<p>To count from 31 to 100. To use numbers 31-1000 out of sequence. To Write numbers between 31 and 100 in words. To say prices in Euros and cents. To write prices in Euros and cents.</p> <p>To say times on the hour, half hour, a quarter past and a quarter to. To write times on the hour, half hour, a quarter past and a quarter to. To ask someone what the time is.</p> <p>To say and understand ten weather phrases. To say what the weather is like in different parts of a country using points of the compass. To ask what the weather is like. To give a simple weather forecast. To find out information about the regions of Spain and their weather.</p> <p>To express likes and dislikes of a range of common foods. To ask someone what they like. To write a short paragraph about their opinions of foods using connectives to link the sentences. To find out about breakfast in Spain and how it differs from their own.</p>	<p>To Count from 100 to 1000. To use numbers 100-1000 out of sequence. To Write numbers between 100 and 1000 in words. To write distances between Spanish cities, reading values from a table.</p> <p>To say and recognise the planet names in Spanish. To say the order of the planets in relation to the Sun. To say and write sentences describing the planets. To say and write sentences saying how close the planets are to the Sun.</p> <p>To say and understand places in town. To say what there is and what there isn't in their town using the correct verb. To describe places using adjectives of size. To identify an infinitive. To find infinitives in a bilingual dictionary. To say what you can do in a particular place using the correct word order. To write a short paragraph saying what places are in the town and what you can do there.</p>

				<p>To say and understand some animal words. To describe some animals using colours and adjectives of size and shape.</p> <p>To write a description of an animal using connectives and the correct verb forms.</p> <p>To use phonological knowledge to work out some animal sounds in Spanish.</p>	<p>To say and recognise a range of sports. To say that they play or do these sports using the correct verb. To make these sport sentences negative using no. To express simple opinions about sports.</p>	<p>To say and understand ten forms of transport.</p> <p>To say and understand the 6 parts of the verb IR. To say where in town someone is going using the verb IR and the correct preposition. To ask someone how they go to school.</p>
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