



**HOLLYWELL  
PRIMARY SCHOOL**

**Hollywell Primary School**  
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Head Teacher: Mrs Elizabeth Ellis



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*'Inspiring young minds to unlock their potential to grow.'*

Friday 14<sup>th</sup> July 2023

Dear Parents/Carers,

As you will already be aware Hollywell experienced an ungraded inspection on 6<sup>th</sup> & 7<sup>th</sup> June 2023. This means that Ofsted came into school to ensure that the school remained good. As such, rather than receiving a full inspection report a much shorter letter is produced.

We were delighted with the feedback received during the inspection, of which cannot be found in such a short report. I would like to take the opportunity to share the feedback with you as I know you will be equally pleased with what the inspector found.

She explained that there is much to celebrate and be proud of at Hollywell Primary School. We are thrilled that the school remains securely good.

### **Quality of Education**

'Reading is a real strength'.

Leaders prioritise reading and Little Wandle gets them off to a great start. Pupils are confident readers with high levels of fluency and leaders are ambitious. Younger pupils are confidently blending and use skills to read words and sentences. There is consistent delivery throughout the school of the teaching of phonics from EYFS to Y6. All staff promote the love of reading and are careful to select quality texts to share and enjoy as part of story time and the literature curriculum. Pupils are inspired to read more at home.

In maths, essential knowledge is clearly sequenced. Adaptations to the curriculum are made to help SEN pupils access as well as ensuring that gaps in knowledge are covered based on assessments. Teachers subject knowledge is good. Teachers make good use of manipulatives, scaffolding and support where needed linked to the preferred style of pupils needing support. Teachers regularly check pupils progress during lessons. Assessment for learning is a strength. Pupils are positive about maths and the support they receive from their teachers. Outcomes by the end of Key stage 2 are strong.

### **Leadership and Management**

'Leaders have carefully established an aspirational and caring ethos'

Leaders are highly ambitious and motivated. ambitious for pupils. Leaders and teachers work hard to stimulate a mutual engagement in learning and skills that pupils can use later in life.



Trustees, Governors, staff and parents speak highly of the leadership in school. The parent survey was overwhelmingly positive.

Hollywell has a strong culture of Safeguarding. Rigorous training, reporting and procedures are in place. Teachers know that issues are followed up and receive a thorough induction upon joining the school. There are visible procedures and systems and all teachers share the commitment to safeguarding pupils. Pupils know how to stay safe and are taught explicitly about this. They know who will help them if they need it and feel safe at school.

## **Personal Development**

‘Pupils personal development is at the heart of Hollywell.’

Personal Development is very strong.

GROWTH explicitly teaches skills and knowledge from across the curriculum via a range of varied experiences. The programme enriches the learning experiences for all pupils. Clubs, trips and Responsibilities for pupils are carefully planned. There is explicit teaching of skills and values and Pupils are able to talk about the impact of the GROWTH programme on their learning, including Forest School, PE Crew, Assembly Crew and British Values.

## **Behaviour and Attitudes**

‘Pupils love attending this school.’

Behaviour is a real strength at the school.

Pupils behave well and are always polite, respectful and are considerate of each other. No low-level disruption was observed in lessons. Pupils say that if sometimes someone does not behave well, adults always sort it out. Pupils know the 3 R’s as the rules and what it means in school.

Pupils understood the meaning of bullying accurately. The talk confidently about what to do if it happens and know that adults will sort it out. All say that they have not experienced bullying but are confident that teachers will deal with it if it happens. Pupils treat all adults with the same level of respect.

Parents were positive about behaviour. No concerns were raised during conversation or via Parent View. Staff are positive about the high expectations and behaviour of pupils.

The inspector also commented on the lovely school environment and how pristine and clean the school is – a testament to the hard work of our site team!

I hope, that alongside the report, this gives you assurance that your child attends a school of which the whole community can be proud.

Kind regards

*Elizabeth Ellis*

Head Teacher

