

HOLLYWELL PRIMARY  
SCHOOL  
PE and School Sports  
Funding Action Plan  
and Impact Document  
2024-25

Evidencing the  
Impact of the  
Primary PE and  
Sport Premium



Key achievements to date:	Areas for improvement 2024-25:
<p>Increase awareness and understanding of healthy lifestyles and activities with KS1 and KS2 pupils.</p> <p>Increase awareness of healthy diets and healthy eating through bespoke healthy schools eating program in KS1 + KS2.</p> <p>Provide opportunities for pupils to engage in a variety of activities outside the school curriculum through GROWTH.</p> <p>Enhance Growth provision in KS1 and KS2 (now mapped with curriculum and entwined within)</p> <p>Increased opportunities to experience sports outside of normal curriculum activities</p> <p>More opportunities to compete in level 1 and level 2 sports competition</p> <p>Raise involvement in extra-curricular sport by providing early morning and dinner sports opportunities</p>	<ul style="list-style-type: none"> <li>• Continue to improve fitness through 100% engagement in additional hours school sports clubs targeted at children who are in receipt of Pupil Premium funding</li> <li>• Provide CDP support for KS1 staff through the delivery of KS1 growth outdoor adventure and orienteering</li> <li>• Provide CPD for Sports leaders in KS2 and Dinner staff on organized sport over lunch times</li> <li>• Provide CPD inter school development for PE lead and Year 3 teacher.</li> <li>• Continue with Swimming additional provision (Top up Y6) sessions in light of reduced swimming sessions in 2023/24 due to leisure center closure and thus reduced % of stage 7 swimmers leaving the school (53% down 40% on previous year)</li> <li>• Deliver a full and wide range of out of curriculum sporting activities in 2024-25.</li> <li>• Target pupils with SEN needs through diversity focused GROWTH sessions in KS2</li> <li>• Target girls in extra curricular activities by reserving 30% of places for exclusively girls (previously less than 20% uptake historically)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	2024-25 IMPACT Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes –KS2 year 6 7-week top up sessions in addition to the year 3-5 annual swimming allocation provided by the school

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,780		Date Updated:15/7/25	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>					<p>Percentage of total allocation so far:</p> <p><b>100%</b></p> <p>£18,463 spent = £683 overspend funded by school budget</p>
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1, 2, 4, 5	<p><b>Internal school based extra-curricular:</b></p> <p>Provide a wide range of out of hours clubs to provide pupils with a broader range of sporting opportunities and experiences whilst also raising the profile of PE in school. Also target girls in this process to raise level of uptake compared to last year (less than 20%) inclusive of girls football.</p>	<p><b>Tuesday Breakfast clubs:</b></p> <p>KS1 football skills, KS1 Gymnastics, KS1 Glow in the dark Dodgeball, KS1 Nerf Wars, Reception Dance, Reception Multiskills</p> <p><b>Tuesday afterschool clubs:</b></p> <p>Y3/4 Boys football, Y5/6 Gymnastics, Ks2 Glow in the Dark Dodgeball, KS2 Yoga, KS2 Cricket, KS2 Tri Golf</p> <p><b>Wednesday Breakfast clubs:</b></p> <p>KS2 Girls Football, Y3/4 Gymnastics, Y3/4 Glow Dodgeball, Y3/4 Tag Rugby, KS1 Cricket, KS1 Athletics</p> <p><b>Wednesday Afterschool clubs:</b></p> <p>Y5/6 Boys Football, KS2 Hockey, Y5/6 Glow Dodgeball, KS2 Nerf Wars, KS2 Athletics, KS" Tennis.</p> <p>Reserve 30% of 20 pupil allocation for girls and track this</p>	£4862	<p>Increased participation from girls reaching average 24% shows increase in participation of 4% across both key stages.</p> <p>480 places to participate in 24 different activities provided for pupils shows increased opportunities provided.</p>	<p>NS: Diversity of activities - Look at change of provider for Friday after school club with more diverse options to increase to 30 different activities.</p> <p>Review uptake of sports clubs to decide on provision for next years clubs.</p>
1, 4, 5	<p><b>Internal Aquatic Opportunities:</b></p> <p>Provide year 6 Top-up swimming session to ensure that KS2 pupils leave with Higher % than last years 56% proficiency.</p>	<p>7-week sessions arranged in Summer term for year 6 pupils alongside existing Year 5 allocation.</p>	£1316.75	<p>Swimming 25m proficiency 87%</p> <p>Swimming stroke effectiveness 93%</p> <p>Swimming water safety 100%</p>	<p>NS: Investigate provision for next year to accommodate for increased SEN needs in KS2. Lamas pool with NCC decided due to provision in learning pool. Also, this comes with NCC Gala invitation</p>

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					for 2025/26
1, 4, 5	<b>Internal Membership Fees:</b> Access to District organised events to increase the opportunities for a broader range of inter school competition.	District Sports membership fee	£100	Access to participation in: Girls football league Girls Football Tournament Boys Football League Boys Football Tournament Y3/4 Football Tournament KS2 District Sports Event KS2 Netball Tournament KS2 District Cross country Event	None required. Renew subscription for next year.
3,4,5	<b>Educational Platform Resources:</b> Provide comprehensive resources for outdoor adventure activities and orienteering resources to be used around school.	Membership renewed.	£600	Resources used by staff to deliver Orienteering curriculum-based activities.	NS: Release for Lead in Sept term to evaluate if subscription is needed now as sustainability means staff have increased knowledge and no longer need resources
3	<b>CPD Interschool Development:</b> PE lead to be released to attend network meeting and upskill knowledge and skills.	CC to be covered in class to attend x3 network PE meetings within trust	£418.50	Increased lead knowledge and networking. Resulted in evaluation of provider and appointment of new GROWTH provider.	Upskilling in allocation of funding opportunities helped lead to revise spending impact for after school provision.
3	<b>CPD Interschool Development:</b> Staff member to attend KS1 festival to upscale in PE fundamental skill and observe best practice	Attend EMET arranged KS1 festival. 18 stations of interactive multi skills activities organized by KS1 practitioners in trust schools	£99.50	NP – increased knowledge of activities associated with PE fundamental delivery.	NP: sustainable knowledge used to enhance delivery of fundamentals unit taught in year 1.

3	<b>CPD Interschool Development:</b> Use of KS1 Growth provider to work alongside KS1 staff in delivering OAA and Orienteering to upscale staff so they can more comprehensively teach this unit in PE sessions.	2x5-week delivery of session including planning and ideas for activities.	£680	Staff members increased knowledge and skills to deliver OAA and orienteering session.	Staff increased confidence and ability to deliver OAA and Orienteering sessions in PE delivery next year.
1,2,3,5	<b>CPD Interschool Development:</b> CPD to enhance pupil delivery of organized sports events over dinner times to KS1 pupils.	Weekly lunch club organised where specialist coach works alongside sports crew pupils to deliver simple game based organised activities to pupils in KS1 on MUGGA.	£1156	Pupils enhanced leadership qualities and organizational skills. Years 3-5 pupils will be able to continue to deliver this with help next year. Year 3 pupils continue with training from CDP provider.	Sustain: pupils lead with midday next year. One session used to continue with CDP only NS: use second dinner club time to target pupil SEN and PP groups with inspiring physical activities.
1,4,5	<b>External other inter-school competition:</b> Provide transportation to events that allow inter-school competition for pupils.	District Cross Country coach travel District Sports coach travel District Forest Schools Games event	£220 £325 £118	Total of 65 pupil competed in inter-school competition	None: rebook travel for these event next year. Just under 30% of school attended these events
1,2,4,5	<b>External Coaching Staff:</b> Provided pupils with a broader range of activities that they would not experience within the normal PE curriculum.	2x 8 week ice skating sessions for KS2 pupils – focus on talent identification for pathways into ice related activities.  Delivery of 2x 8-week sporting difference activities that focus on a range of none curriculum based activities like fencing and result in inter school competition  Delivery of 2x8-week adapted physical activity (SEN) focused wheelchair basketball unit of work that culminates in a inter school competition where pupils who are none active or have SEN needs are invited to compete.	£4480  £1088  £3000	Huge impact. Raised the profile of PE through showing a variety of sporting activities that cater for a range of pupils. Access to these have been made clear and pupils have been given a pathway to sports that they would not normally have.	NS: Investigate a different provider with more diverse provision to deliver a different sporting difference unit of work.