

To inspire children to be curious and open-minded when expressing their views and learning about different religions.



Intent – we aim to...

Enable children to hold balanced and informed conversations about religions and worldviews.

Provide opportunities for pupils to find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.

Provoke challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.

Offer distinctive opportunities to promote pupils' spiritual, cultural, social and moral development.

Enable pupils to consider British values, including tolerance and respect for people who hold different faiths and worldviews.

Implementation – How do we achieve our aims?

RE is mostly taught as a discrete subject, with some units linking to the wider curriculum. It is taught in blocks which are clearly sequenced and follow a progressive programme of study based on the Nottinghamshire Agreed Syllabus (2021-2026). Teachers ensure that RE planning builds upon the knowledge and skills that have developed throughout the previous years.

RE is taught through three main aims:

1. Express ideas and insights about the nature, significance and impact of religions and worldviews.

We will support pupils to:

- Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.
- Express with increasing discernment their personal reflections and critical responses to questions and teaching about identity, diversity, meaning and value.
- Appreciate and appraise varied dimensions of religion.

2. Know about and understand a range of religions and worldviews.

We will support pupils to:

- Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities.
- Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and worldviews.
- Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

3. Gain and deploy the skills needed to engage seriously with religions and worldviews.

We will support pupils to:

- Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.
- Enquire into what enables different communities to live together respectfully for the wellbeing of all.
- Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.

The RE Curriculum

Early Years Foundation Stage

Children will develop a growing sense of awareness of self, their own community and their place within this. Children will encounter Christianity and other faiths found in their own classroom. Children encounter religions and worldviews through special people, books, times, places and objects. They also listen to and talk about stories. Children are introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They also ask questions and reflect on their own feelings and experiences. Children are also encouraged to use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.

Cultural Capital and RE

Assessment

Within the RE documents for each year group (which describe intent, implementation and impact) there is specific key knowledge set out. Teachers use formative assessment to evaluate children's progress. Formative assessment also takes place during retrieval activities at the beginning of each lesson.

As set out in the HPS Cultural Capital Plan, the children have opportunities to visit places of worship such as churches, synagogues and Hindu temples. We also have termly visits from Reverend Barbara who delivers whole school assemblies

Key Stage 1

The focus on RE for KS1 children enables children to develop their knowledge and understanding of religions and worldviews. They find out about simple examples of religion that are drawn from local, national and global contexts. Children are encouraged to raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas. The RE curriculum is engaging and interactive, using story, drama, activity, teamwork, thinking structures and language work to enable deepening engagement from every child.

Key Stage 2

The focus of RE for KS2 enables pupils to extend their knowledge and understanding of religions and worldviews, recognizing their local, national and global contexts. They are introduced to an extended range of sources and subject specific vocabulary. Children are encouraged to be curious and ask increasingly challenging questions about religion, belief, values and human life. They learn to express their own ideas thoughtfully and creatively in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

An inclusive curriculum

We encourage all learners to do their best. Our RE curriculum is designed and adapted so that it is accessible to all, include children with special educational needs, those with disabilities and those learning English as an additional language (EAL). Additional resources, for example visuals and practical objects, are provided to aid learning

Impact – How will we know we achieved our aims?

By implementing the skills needed to navigate a society in which different cultures and religions are present.

Children will have the ability to speak confidently about their engagement with and appraisal of religious and spiritual aspects of culture.

Children will be able to articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.

Children are able to engage with and respond for themselves to dilemmas of belief and value in their society.

Children are able to relate to people who are different, showing interest and always avoiding negativity.