



RE Programme – 2021 - 2026

Understanding ourselves

Leaders, inspirational people, religious figures

Celebrations

Stories and teachings

Art and culture



Hollywell RE Programme – Year R

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
R	People Who Help Us	Traditions	Toys	Fantastic Planet	Nature Detectives	We're Going on a Journey
	<p>Friends and Family</p> <p>To explore how we belong to a family unit at home and at school.</p>	<p>Celebration Time</p> <p>Christmas</p> <p>To show how babies are welcomed at a baptism using role play.</p> <p>To understand what a celebration is, what happens at a harvest festival and to explore why we should be thankful.</p> <p>To explore the signs of belonging in Christianity.</p> <p>To explore the Bible and understand that it is sometimes given at a baptism so people can learn about God.</p> <p>To explore what happens at a birthday celebration.</p>	<p>Jesus' Stories/ Old Testament Stories.</p> <p>To explore the stories of the Prodigal Son, The Wise and Foolish Builders and the Good Samaritan.</p>	<p>Easter Celebrations</p> <p>Retell the Easter story, focusing on new life in Easter Sunday.</p> <p>Explore what happened to Jesus at Easter.</p>	<p>Jesus' Miracles</p> <p>Explore the following stories; Blind Man Healed, Water into Wine, Paralysed Man Walks and Lazarus comes back to life.</p>	<p>Visiting a Special Place.</p> <p>Explore why homes are special to us.</p> <p>Visit a place of worship.</p>



		<p>To understand what happened at Jesus' birth and know that Christmas is Jesus' birthday.</p>				
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Hollywell RE Programme – Year 1

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
1	Childhood	Childhood	Our Wonderful World		School Days	
	<p>Unit 1.2 – Myself and Caring for Others. Pupils will learn about their uniqueness as a person in a family and community. They will be taught about examples of caring for others and exploring characteristics such as goodness, kindness, generosity and sharing.</p>	<p>Unit 1.1 – Celebrations and Festivals. Pupils will learn about annual and weekly celebrations for Christians and Jewish people, including Christmas, Easter, Hannukah and Shabbat.</p>	<p>Unit 1.4 – Symbols in religious worship and practice. Pupils will learn from visiting and studying churches and synagogues. They will learn about weddings in Jewish and Christian holy buildings.</p>		<p>Unit 1.3 – Beliefs and Teachings. Pupils will learn about some stories of Jesus and they will learn that these stories matter to Christians because of who they believe Jesus was.</p>	



Hollywell RE Programme – Year 2

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
2	Bright Lights, Big City		Let's Explore the World		Magnificent Monarchs	Movers and Shakers
	<p>Unit 2.4 – Story. Pupils will learn about Jewish and Christian stories. They will gain knowledge about the Jewish Bible and the importance of the Torah.</p>		<p>Unit 2.2 – Believing. Learn some Jewish peoples' ideas about God and the story of creation. Find out about the importance of Shabbat, a way of belonging, including the link between creating and Shabbat.</p>		<p>Unit 2.3 – Belonging. Pupils will learn about belonging in a family, to a school and in the community.</p>	<p>Unit 2.1 – Leaders. Pupils will find out about Moses as a great leader for Jewish people. Pupils will consider what makes a leader: their behaviour, examples of their wisdom and rules living harmoniously; the difference they have made.</p>



Hollywell RE Programme – Year 3

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
3	Through the Ages		One Planet, One World	Rocks, Relics and Rumbles	Emperors and Empires	
	<p>Unit 3.2 – Religion, Family and Community: Prayer. Pupils will learn about the practice, meaning and importance of the five daily Islamic prayers.</p>		<p>Unit 3.3 – Worship and Sacred places. Pupils will pursue an enquiry into local places of worship and beliefs about worship, relating the meaning of symbols and actions used in worship to events and teachings from the religions they study.</p>	<p>Unit 3.1 – Beliefs and Questions. Pupils will learn about Bible stories that lie behind the celebrations of Christmas, Easter, Pentecost and Harvest.</p>	<p>Unit 3.4 – Inspirational People from the Past. Pupils will explore the lives of key religious people in Jewish, Christian and Muslim stories, describing the challenges they faced, and values and commitments by which they lived. Pupils will also consider how the meanings of stories of great leaders are expressed in contemporary ways.</p>	



Hollywell RE Programme – Year 4

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
4	Ancient Civilisations		Misty Mountain, Winding River and Ancient Rainforests		Achievers and Inventors	
	<p>Unit 4.4 – Religion, family, community, worship, celebration: ways of living. Pupils will gain knowledge about Hindu worship and celebration, including detailed information about the celebration of Diwali. They will explore Hindu ideas about Gods and Goddesses.</p>	<p>Unit 4.3 – Spiritual Expression. Pupils will explore different examples of the music of the Christian community, explored in depth as forms of spiritual expression and worship.</p>	<p>Unit 4.1 – The Journey of Life and Death Pupils will learn key ways in which Christians, Hindus and Muslims see life as a journey.</p>	<p>Unit 4.2 – Symbols and Religious Expression. Pupils will learn about pilgrimages and religious journeys. They will learn about local places (such as Southwell Minster) and to reflect upon what kind of pilgrimages these represent.</p>		



Hollywell RE Programme – Year 5

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
5	Invasion		Waste not Want not!		Ground-breaking Greeks	
	<p>Unit 5.4 – Beliefs in Action in the World. Pupils will learn about some great examples of religious architecture from across the world.</p>		<p>Unit 5.2 – Religion and the individual: What matters to Christians? Pupils will explore the ways Christians use some examples of the Bible texts to guide them in facing life’s challenges.</p>		<p>Unit 5.1 – Inspirational People in Today’s World. Pupils will respond to the lives of some inspirational spiritual leaders from the modern world. They will understand how key leaders can be sources of wisdom for religious believers by studying and applying some of the leader’s sayings, speeches or writing.</p>	
					<p>Unit 5.3 – Beliefs and Questions. Pupils will learn about different ideas and forms of expression in relation to belief about God in Muslim and Hindu life. Comparison between Muslim and Hindu beliefs.</p>	



Hollywell RE Programme – Year 6

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
6	How has War Shaped our Future?		This is Our World		We are all equal	
	<p>Unit 6.4 – Beliefs and Action in the World. Pupils will learn about pre-war Jewish life and the impact of persecution and discrimination on Jewish people living in Germany in the 1930s.</p>		<p>Unit 6.3 - Unit Beliefs and Action in the World. Pupils will learn about spiritual concepts of justice, fairness, compassion and responsibility. They will discover and explore the teaching and practice of looking after the planet and caring for the earth and all its creatures.</p>		<p>Unit 6.2 – Religion, Worldviews, Family and Community. Pupils will learn about the statistics of world religions in the local area, county, region, nation and world.</p>	
					<p>Unit 6.1 – Teachings, Wisdom and Authority. Pupils will learn to understand two selected texts from the scriptures of two religions. They will also learn about two contemporary members of each of the faith communities who are seeking to live out these texts and their values.</p>	