This half term we are learning……

Communication and Language (CL)

***To listen to stories including Mog and the Vet** by Judith Kerr, **Mrs Vole the Vet** by Allan Ahlberg **Nurse Clementine** by Simon James, **Zog and the Flying Doctor** by Julia Donaldson, **Hospital Dog and Detective Dog** by Julia Donaldson, **Officer Buckle and Gloria** by Rathman **A Day with the Animal Firefighters** by Sharon Rentta.*

Responding to 'how' and 'why' questions and simple instructions.

Retelling events and simple stories.

Taking part in circle time activities and listening to others

Me and My Community

All about who in our community helps us out

Mathematics (M)

Count objects, actions, and sounds.

***Subitise-** to look at a group of objects and work out how many there are without counting.*

Matching - same/different, colour, size, shape.

Sorting into groups – counting by rote, counting aloud, clapping, stamping, drumming etc…

Sing nursery rhymes, counting songs, using fingers to represent numbers.

Comparing amounts – equal, more than, fewer than.

Comparing size, mass & capacity – big/little, large/small, short/tall, tallest/shortest.

Exploring pattern - making simple patterns, odd one out, exploring more complex patterns.

Understanding the World (UW)

Learning walks – getting to know the classroom and our school inside and outside

Talk about our pets and consider which animals make good pets.

Learn about the role of the Police, Vets, Firefighters, Doctors, Nurses, Postman, Lollipop Person.

Dress Up in uniforms and use props to act out these roles.

Find out about buildings in their local environment, such as schools, doctors, leisure centre, local shops, parks, fire station, Police station, Post office and think about how these are important to the community.

SPANISH (MFL) *To learn how to introduce oneself and use common greetings in Spanish.*

Physical Development (PD)

Develop fine motor control – using pens, paint brushes, play dough tools, scissors etc…

To manipulate materials to create using their imagination e.g. modelling materials/lego.

To get changed for PE lessons.

To develop gross motor skills by using a range of physical equipment in our outdoor area, bikes, stilts, hoops etc…

To develop the skills required to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

To use our Forest school area and equipment safely.

Personal, Social and Emotional Development (PSED)

To settle in and make new friends.

To learn daily routines and classroom rules.

To become familiar with the school and our class reward systems.

To interact with others and take turns.

To begin to know other adults in school.

Literacy (L)

Recap <u>Phase 1</u> phonics learning which involves getting children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

Begin learning <u>Phase 2</u> sounds:

***Set 1:** s, a, t, p. **Set 2:** i, n, m, d. **Set 3:** g, o, c, k.*

***Set 4:** ck, e, u, r. **Set 5:** h, b, f, l.*

Reading corner – sharing picture books

Mark making and letter formation in the creative area, writing table and tuff spots and in our outdoor area

Sight recognition of own name

Writing own name, copying it from a name card or writing it from memory.

Expressive arts and design(EAD)

Sing a range of well-known nursery rhymes.

Paint self-portraits and pictures of pets.

Create junk model emergency vehicles – joining and combining materials.

Play musical percussion instruments.

Play imaginatively with small word toys, role play and story props.

AUTUMN 1