



This half term we are learning...

Communication and Language (CL)

To listen to stories including; *Binny's Diwali* by Thirty Umrigar, *Elmer's Birthday* by David McKee, *When Brian was a Lion* by Carrie Weston, *Yuk!* by Kes Gray, *When Willy went to the Wedding* by Judith Kerr, *Cinderella, The Christmas Baby* by Marion Baurer and *Santa's Story* by Will Hillenbrand
Responding to 'how' and 'why' questions and simple instructions. Retelling events and simple stories. Taking part in circle time activities and listening to others.

Mathematics (M)

To recognise numerals 1 to 5 and explore their composition

Subitise- to look at a group of objects and work out how many there are without counting.

To represent and compare 1,2,3,4 and 5.

To count to 10 and beyond.

Count reliably numbers of objects to 10

To say the number that is one more /one less than numbers to 5.

Identify and describe squares, circles, triangles and rectangles.

Explore and use the language related to time including day and night.

Understanding the World (UW)

Learn about Bonfire Night and its history 'The Gunpowder Plot'

Talk about why and how we celebrate birthdays, weddings and Christmas

Learn about the Hindu festival of 'Diwali – The festival of Light Listen to and act out the story of Rama and Sita using props.

Learn about the signs of belonging in Christianity.

Talk about the differences between materials and changes they notice.

Spanish (MFL)

To learn how to introduce oneself in Spanish and say how one feels.

Personal, Social and Emotional Development (PSED)

To take turns and share resources.

To form good relationships with peers and familiar adults.

To select activities and resources independently.

To show confidence when asking for help.

To adapt behaviour to different social situations and changes in routine.

Literacy (L) Review and consolidate all Phase 2 sounds taught in Autumn 1.

Continue to learn Phase 2 sounds: Set 6: ff ll ss j

Set 7: v w x y Set 8: z z qu ch words with s /s/ added at the end (hats sits) Set 9: sh th ng nk Set 10: words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)

Tricky words as and has his her go no to into

Blending (to read) and segmenting (to spell) CVC words

Daily writing of first name with the correct letter formation

Mark making in our writing area, party zone and outdoor space. Free access to paper, envelopes, tracing, colouring, clipboards, and a range of pencils, crayons and felt tips.

Expressive arts and design (EAD)

Bonfire and firework collages

Listening to Indian music

Create Rangoli patterns

Make clay Diva lamps

Sing songs and explore musical instruments

Play imaginatively with small word toys, role play and story props

Nativity songs and rehearsals

Christmas crafts

TRADITIONS



A project all about celebrating Bonfire night, Diwali, Birthdays, Weddings, and Christmas.

Physical Development (PD)

To develop fine motor control – using pens, paint brushes, play dough tools, scissors etc...

To manipulate materials to create using their imagination e.g. modelling materials/Lego.

To get changed for PE lessons.

To develop gross motor skills by using a range of physical equipment in our outdoor area, bikes, stilts, hoops etc...

To take part in 'Celebration' themed music and movement sessions.



AUTUMN 2