

This term  
Bobcats are  
learning  
about...



### PSHE

'Media Literacy and Digital Resilience' – We will talk about why it is important to be kind in real-life and online and think about how to stay safe online.

'Keeping Safe' – We will discuss how rules and age restrictions help us and keeping safe online.

'Safe Relationships' – We will discuss recognising privacy; staying safe and seeking permission.

### Art and Design

In art, children will learn about artwork depicting streets and buildings and focus on the work of the American pop artist, James Rizzi. They will create a 3-D mural based on Rizzi's work.

### Design and Technology

In Design and Technology, children will learn about wheels, axles and chassis and how they work together to make a vehicle move.

### R.E.

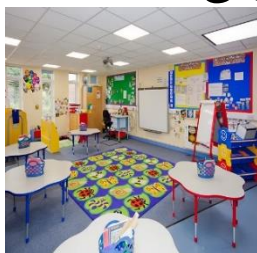
Children will continue to learn about religious beliefs and practices. The focus this term will be 'Beliefs and Teachings' within Christianity. The children will learn about some stories of Jesus and they will hear and learn about some stories Jesus told. They will learn that these stories matter to Christians because of who they believe Jesus was.

### English

Alongside our phonics and spelling work, our English work will include:

- After reading 'Stanley's Stick', the children will create their own adventure story using different settings to show what the stick might be. They will also write a diary entry as the stick.
- Cross curricular writing about the Victorian period will include a recount of an educational Victorian experience and instructions on how to behave in a Victorian classroom.
- The children will explore the poetic feature onomatopoeia in 'The Sound Collector' by Roger McGough and create the sounds that are collected and perform it together.

## School Days



### Science

This term the children will learn about Plants and continue work on Seasonal Changes and Everyday materials. We will:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of plants and trees.
- recap previous observations about the seasons and discuss the changes across the 4 seasons.
- explore the properties of different materials.

### Music

The children will identify and describe pitch, recognizing when the pitch gets higher or lower. They will use a variety of tuned and untuned percussion instruments and compose simple sound effects for a story and record using graphic notation.

### History/Geography

This term the children will learn about their own school and locality, both today and in the past. They will compare schooling in the Victorian era to their experiences today considering lessons, classrooms, teachers and punishments.

They will find out about Samuel Wilderspin, an inspirational figure in education.

This work will be enhanced with a Victorian experience at Beaumanor Hall.

### P.E.

The children will have P.E on a Tuesday and a Wednesday. They will focus on athletics (including throwing, catching, running and jumping) and football skills including travelling and passing. Then they will develop skills in dodgeball and tag games.

### Maths

During the Summer term we will be covering the following curriculum areas:

- Multiplication and Division: equal grouping. This will be practical exploration of multiplication and division.
- Fractions: halves and quarters of shapes and quantities.
- Position and Direction: position of objects and whole, half, quarter and three-quarter turns.
- Place Value of numbers within 100: comparing, ordering, partitioning, reading and writing numbers.
- Measurement focus on Money looking at different notes and coins.
- Measurement focus on Time: telling the time to the hour and half hour.

### Computing

We will use the internet to support our curriculum work about the Victorian era.

This term, the focus is:

Data Explorers - The children will use software tools to group and sort recognisable objects. They will collect simple data and present it in a pictogram.

Making Beats - This unit introduces digital music. Children will use the tools 2Explore and 2Beat to make their own digital music.

Creative Computing – Children will use creative tools to paint, create jigsaws and make simple drag and drop games.

### Spanish

Children will start the next phase of their language learning with Mrs Fawcett, learning the colour names and using these in different contexts. The term will include revision of all Spanish learning this year.

Summer Term 2026

