

This term Wildcats are learning about...



### Computing

... spreadsheets. Children will be introduced to spreadsheets and will look at cell names, changing colours and writing in cells.

...the internet. This topic introduces children to the fundamentals of the internet, including its purpose, how we access it, and how to use it safely and effectively.

### Science

...animals, including humans...

We will be:

- Noticing that animals, including humans, have offspring that grow into adults.
- Finding out about and describing the basic needs of animals, including humans, for survival.
- Describing the importance for humans of exercise and eating the right amounts of different types of food.
- Identifying the different food groups needed for healthy living.
- Exploring how some exercise makes our heart beat faster and some slows it down.

### PSHE

...**belonging to a community.** We will discuss and explore what it means to be part of a community and about the different rights and responsibilities that we have in school and the wider community.

...**growing and changing.** We will be learning about growing older and exploring moving to a new year group.

...**money and work.** We will be learning about how to look after money.

### History

**The monarchy...** The children will study significant sovereigns and then compare them. The children will then choose which of the sovereigns that they have studied is the most significant, exploring the legacies they have left behind.

**Movers and Shakers...** We will be studying the life and impact of significant people from around the world. We will be focusing on the key historical figures: Buzz Aldrin, Neil Armstrong, Emmeline Pankhurst, Florence Nightingale, Rosa Parks and Mary Seacole. We will be identifying the characteristics of a chosen inspirational person and conducting our own research on them.

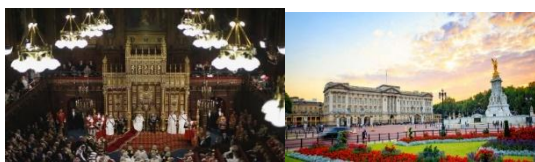
### Spanish

The children will begin the next phase of their language learning by describing flags using colours and shapes.

### P.E.

...athletics and tag games.  
The children have two PE sessions a week.

## Movers and Shakers



## Magnificent Monarchs

### English

Alongside our Spelling and Grammar work, our written work will encompass the themes of character descriptions, setting descriptions, biographies, narratives and instructions. A selection of the texts that are inspired by our project are Invisible by Tom Percival, The Honeybee by Kirsten Hall, The Tear Thief by Carol Ann Duffy and a selection of the Little People, Big Dreams series of books.

### Geography

...we will be exploring the locations of globally significant places, in relation to the key historical figures studied in this project. We will also be exploring the locations of key royal residences.

### R.E.

...**what it means to belong** to a family, to a school and to the wider community. We will explore what it is like to belong to the Christian religion in Nottinghamshire today. We will learn about some of the symbols and rituals that are part of the Christian religion.

...**leaders.** We will be identifying examples of leadership and learning about the story of Moses.

### Mathematics

Across this term we will cover:

**-Position and Direction;** using 'left,' 'right', 'forwards' and 'backwards' to describe direction and movement as well as describing turns using the language 'full turn', 'half turn', 'quarter turn', 'three quarter turn', 'clockwise' and 'anticlockwise'.

**Statistics;** using tally charts, interpreting block diagrams and pictograms.

**Time;** telling the time to: o'clock, half past, quarter past, quarter to and intervals of 5 minutes.

**Mass, Capacity and Temperature;** comparing mass, measuring in grams, kilograms, millimetres and litres, as well as comparing volume and capacity.

**-Shape;** recognising 2-D and 3-D shapes as well as exploring lines of symmetry.

**-Length and height;** measuring in centimetres and metres.

### Art

...3D forms. The children will learn about the visual elements of flowers, including shape, texture, colour, pattern and form. We will also explore various artistic methods, including drawing and print making.

### Design Technology

...cutting, stitching and joining. We will learn how to sew patterns and use a running stitch.

### Music

...identifying and describing changes in pitch, copying pitch patterns, creating and notating simple melodies. We will also be performing simple musical accompaniments and preparing for performance.

