

Ocelots

This term we are learning about...



Geography

We will be exploring different types of settlement and land use and identifying reasons for their location.

History Through the Ages

We will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. We will discover terminology relating to time and sequence dates to create a timeline.

We will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail.

We will also discover how technology has improved over time, including how the discovery of different metals changed the way that people lived.

R.E Belonging - Religion, family and community: prayer.

We will be learning about Islam and Christianity. We will focus on comparing the two religions, primarily through prayer and places of worship.

We will also be exploring the different religious symbols that both religions have and learning about their different meanings.

Computing Computing Systems and Networks.

The children will develop their understanding of digital devices, with an initial focus on inputs, processes and outputs. They will be introduced to computer networks that include network infrastructure devices like routers and switches.

P.E.

... developing skills in attacking and defending, following and creating rules, communicating plans and leading others through the games of handball and netball.

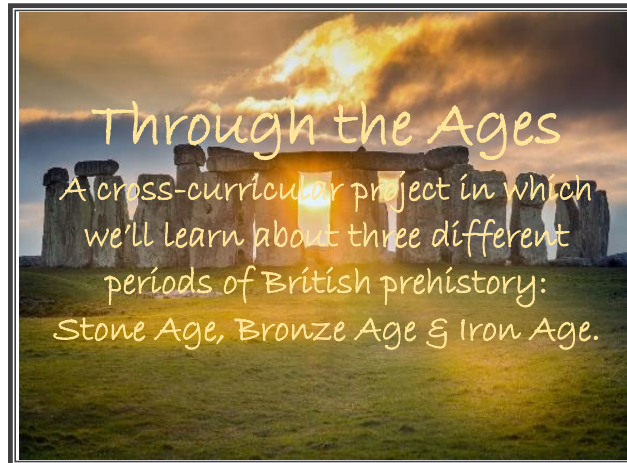
We will also begin our GROWTH cycle with groups participating in community action, sporting difference and healthy minds activities.

Mathematics

Place Value: representing numbers to 1000, flexible partitioning and ordering and counting numbers to 1000, counting in 50s.

Addition and Subtraction: learning the formal written method of addition and subtraction.

Multiplication and Division: multiplying and dividing by 3, 4 and 8.



English

Our written work will be linked to the theme 'Through the Ages'. We will plan, draft, edit and publish pieces including historical narratives, diary entries, non-chronological reports, instructions and recounts, using a selection of texts inspired by our project: Stone Age Boy by Satoshi Kitamura, The First Drawing by Mordicai Gerstein and How to Wash a Woolly Mammoth by Michelle Robinson.

Spelling, punctuation and grammar will be taught both discreetly and through the writing process, as well as a focus for weekly homework.

Reading will concentrate on fluency and understanding using Little Wandle for Y3 and a range of comprehension texts.

PSHE

Families and friendships: We will be learning about different types of family and different ways that people can care for each other.

Respecting ourselves and others: We will be exploring respectful behaviour and self-respect.

Physical health and mental wellbeing: We will be exploring healthy choices habits as well as what affects our feelings.

Music

We will be exploring rhythmic patterns. We will learn to identify rhythms and play them using body percussion, instruments and plastic cups. The children will develop their ensemble skills, learning to perform simple rhythmic ostinatos to accompany a song or poem.

Science Animal Nutrition and the Skeletal System.

We will be learning about different bones, teeth and muscles in the human body. We will explore the names of different joints including hinge joints, pivot joints and ball and socket joints. We will learn that muscles are soft tissue made of up of many stretchy fibres.

We will be exploring the importance of nutrition for humans and other animals. We will learn that nutrition is a life process by which living things make or eat food and absorb its nutrients.

Science Light and Shadow

We will learn about light sources and dark, investigating the phenomena of reflections and shadows and looking for patterns in collected data. We study reflective and non-reflective materials, opaque, transparent and translucent materials.

We explore the risks associated with the sun and learn about sun safety and protection.

Spanish

The next phase in our Spanish language learning will include learning how to describe items in their pencil case.

Art and Design Contrast and Complement

We will learn about colour theory by studying the colour wheel and colour mixing, exploring tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

Design and Technology Cook Well, Eat Well

We will be learning about food groups and healthy cooking. We will be choosing and making a taco filling according to specific design criteria.



Autumn 2026