

This half term Tiger Cubs are learning



Mathematics (M)

To recognise and order numerals 1 to 20
Count to 20 and beyond

Count reliably numbers of objects to 10/20

Say the number that is one more and one less than a given number

Add and subtract two single-digit numbers

Use positional language describing their relative position

Use familiar objects and shapes to create and recreate patterns and build models

Understanding the World (UW)

To find out about different forms of transport - car, bus, train, underground, tram, aeroplane, helicopter, hot air balloon, boat, ship and ferry

Compare past and present modes of transport

Look at a collection of maps/A-Z's

To create own maps/route plans

Look at tickets from different modes of transport

Find out about what happens at an

Airport, Train Station and Garage to inspire role play activities

Communication and Language (CL)

To listen to stories - which include: *The Train Ride* by June Crebbin, *Who Sank the Boat?* By Pamela Allen, *Mr Grumpy's Motor Car* by John Burningham and *The Wheels on the Bus* by Britta Teckentrup and *Mrs Armitage Queen of the Road*

Play memory and list games – 'I packed my bag and in it I put...'

Listening to and responding to ideas expressed by others in conversation or discussion

Responding to instructions involving several actions

Role play –Travel agents, Airport check in, Garage, Petrol station

Transport



A topic all about different modes of transport on land, sea and air.

Physical Development (PD)

To use physical equipment in various ways in our outdoor area

To develop fine motor control – using pens, paint brushes, play dough tools, scissors etc...

To manipulate materials to create using their imagination e.g. modelling materials/Lego

To change for PE lessons

Take part in 'Gymnastics' sessions with Mrs Chadburn

Spanish (MFL)

To sing songs about numbers in Spanish and to begin to introduce ourselves.

Personal, Social and Emotional Development (PSED)

About Road Safety and healthy and eco ways of travelling –walking, biking, public transport

To work with others as part of a group
Play co-operatively, taking turns with others

To begin to negotiate and solve problems

Literacy (L)

Handwriting - letter formation of a-z

Phonics – Revising Phase 2 sounds, continuing blending and segmenting CVC words, learning Phase 3 sounds-

(sh,ch,th,ng,ai,ee,igh,oa,oi,oo,ow,ar,air,ear,er,ur,or,ure)

Reading corner/guided reading sessions

Mark making and letter formation in the creative area, writing table and tuff spots and in outdoor area

Writing own name/surname each day at registration

Writing CVC words and first sentences

Expressive arts and design (EAD)

Dressing up in uniforms (Pilot/air steward)

Creating 3D models of vehicles

Making tyre track prints/rubbings

Imitate vehicle sounds with musical instruments

Making paper aeroplanes

Small word play – Train track, garage and airport

Spring 2 2020

