



This half term we are learning.....

Mathematics (M)

Recognise numerals 1 to 20
 Count to 20 and beyond
 Count reliably numbers of objects to 10/20
 Say the number that is one more and one less than a given number
 Find the total number of items in two groups
 Use mathematical names for 2D and 3D shapes
 Use everyday language related to time and money
 Moon rock shop
 Number rhymes and games

Understanding the World (UW)

Understand that Earth is a planet that we live on
 About travelling to space, naming parts of a space shuttle, being an astronaut
 First man on the Moon
 Naming planets in the Solar System
 Identifying materials plastic, paper, cardboard, glass
 Role play – Space shuttle, space station, mission control, recycling centre.
 Small world – Rockets, space craft, astronauts, moon buggies, recycling trucks
 Complete a simple program on the computer
 Take part in a 'Litter Pick'

Communication and Language (CL)

To listen to stories - which include: *Whatever Next!* By Jill Murphy, *Man on the Moon* by Simon Bartram, *But Martin* By June Counsel, *Aliens love Underpants* By Claire Freedman, *Litterbug Doug* By Ellie Patterson and *Tidy* by Emily Gravett
 Listening to and responding to ideas expressed by others in conversation or discussion
 Retelling/role play events and stories
 Responding to instructions involving several actions

Space & Planet Protectors



A topic about space travel, living in space, the solar system, protecting Earth (through recycling) and aliens!!!!

Physical Development (PD)

To use physical equipment in various ways in our outdoor area
 Develop fine motor control – using pens, paint brushes, play dough tools, scissors etc.
 To manipulate materials to create using their imagination e.g. modelling materials/Lego
 To get changed for PE lessons
 To take part in multi skills PE sessions with Mr Gilbert and a focus on balance with Mrs Brown

Spanish (MFL)

To name the primary colours and sing a song about them
 To recite numbers to 10 in Spanish

Personal, Social and Emotional Development (PSED)

To follow routines and classroom rules
 Speak to others about own needs, wants, interests and opinions
 Work with others as part of a group
 Play co-operatively, taking turns with others
 To begin to be able to negotiate and solve problems

Literacy (L)

Handwriting - letter formation of a-z
 Phonics - Revising Phase 2 sounds, continuing blending and segmenting CVC words, learning Phase 3 sounds-
(sh, ch, th, ng, ai, ee, igh, oa, oi, oo, ow, ar, air, ear, er, ur, or, ure)
 Reading corner/guided reading sessions
 Mark making and letter formation in the creative area, writing table and tuff spots both indoors/outdoors
 Writing own name/surname each day at registration
 Writing CVC words and first sentences

Expressive arts and design (EAD)

Creating junk model space stations and moon buggies – joining and combining materials
 Explore colour mixing hot/cold colours
 Make a moon crater out of clay
 Sing songs and explore musical instruments
 Play imaginatively with small word toys, role play and story props

Spring 1 2020

