



This term we are learning.....

### **Mathematics (M)**

Recognise numerals 1 to 5  
Count to 10 and beyond  
Count reliably numbers of objects to 10  
Say the number that is one more than a given number  
Recognise and continue a repeating pattern  
Identify squares, circles, triangles and rectangles  
Say the days of the week in order

### **Understanding the World (KUW)**

Learning walks – getting to know school  
Naming and describing wild animals  
Sorting pets/farm/wild animals  
Which animals live in hot/cold climates?  
Looking at world maps  
Role play – Safari/explorer, Vets  
Small world – Farm, Zoo, Safari, Arctic  
Complete a simple program on the computer  
Operating programmable toys

### **Communication and Language (CL)**

Listening to the stories this term which include: *Mog and the Vet, Dear Zoo, We All went on Safari, Rumble in the Jungle, Monkey Puzzle, The Tiger who came to Tea and We're Going on a Lion Hunt* and Elmer  
Responding to 'how' and 'why' questions and simple instructions  
Retelling events and simple stories  
Taking part in circle time activities listening to others

### **Animals**

***A topic all about animals and where they live in the world.***



### **Physical Development (PD)**

Using physical equipment in various ways in our outdoor area  
Fine motor control – using pens, paint brushes, play dough tools, scissors etc.  
Manipulating materials to create using their imagination e.g. modelling materials/Lego  
Changing for PE lessons  
Taking part in 'Real PE' sessions focusing on coordination and static balance  
Multi sports activities

### **Personal, Social and Emotional Development (PSED)**

Settling in and making friends  
Learning daily routines and classroom rules  
Becoming familiar with the school and class reward systems  
Interact with others and take turns  
Knowing adults in school

### **Literacy (L)**

Letter formation – Phase 2 sounds  
Phonics – Phase 2 sounds, blending and segmenting CVC words  
Reading corner  
Mark making and letter formation in the creative area, writing table and tuff spots and in outdoor area  
Sight recognition of own name  
Writing own name

### **Expressive arts and design (EAD)**

Creating junk model animals – joining and combining materials  
Explore colour mixing  
Make animal print patterns with paint and block print  
Sing songs and explore musical  
Play imaginatively with small word toys, role play and story

**AUTUMN 2019**

