

MATHS

Task 1. This week, we will be focussing on numbers to 20. First, count to 20. Next, can you count 20 counters? Then, have a go at playing the **I spy game** on the PDF worksheet provided. It looks like this:




Challenge: can you write the numbers 1 to 20 correctly?


Task 2. Complete the **Count and Colour** PDF worksheet provided. It looks like this:


Name: _____


L.L: I can read and count numbers to 20.


Count and colour the correct number.

9 

4 

17 

12 

19 

Challenge: can you draw the correct number of objects in the boxes?

WRITING

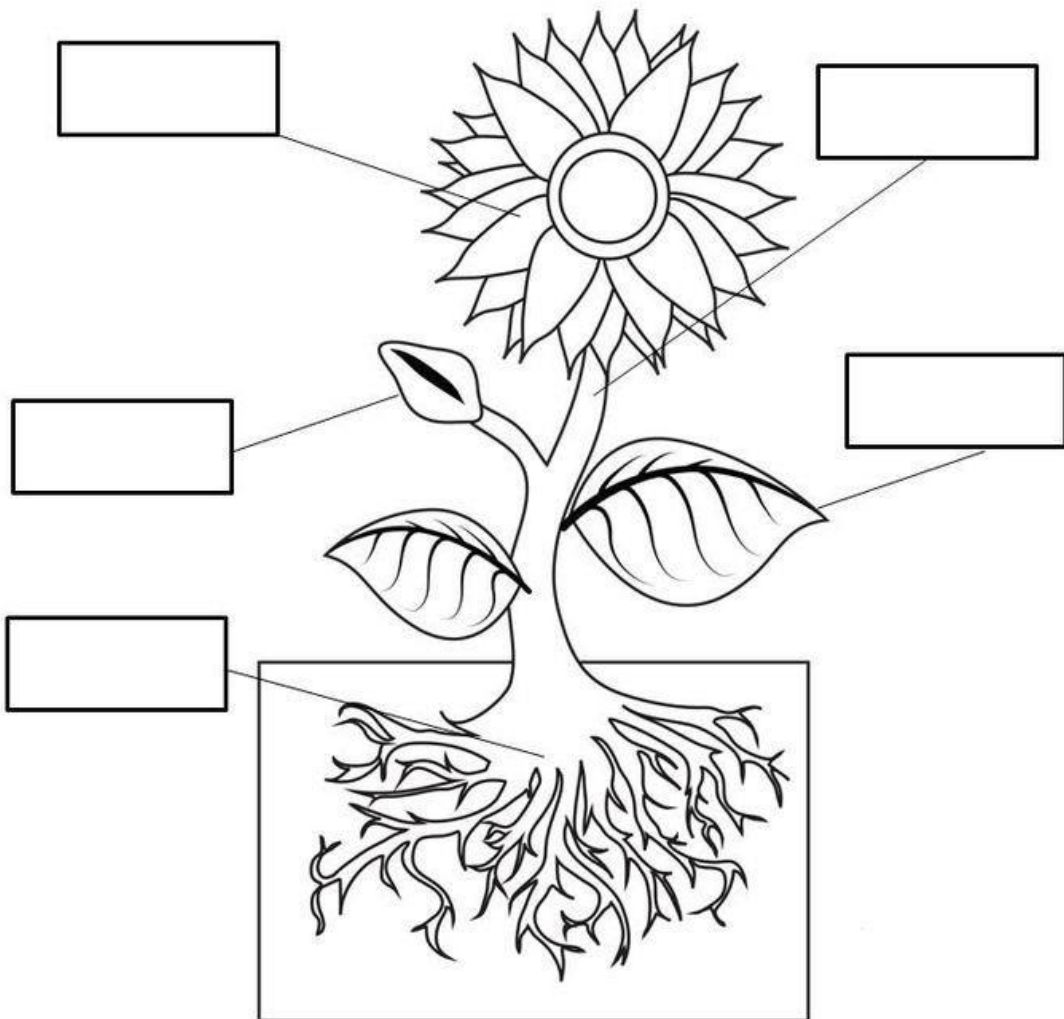
Task 1. Have a walk round your garden and take a good look at the plants growing there. If you haven't got a garden, maybe you could look at plants next time you go for a walk...Can you see any flowers? Can you see any trees? Can you name some of them? Now have a go at labelling the different **parts of a plant**. Use the words provided.

Challenge: Maybe you could draw and label one of the plants in your garden?

Label the Plant

Directions: Use words from the bank to label the parts of the plant. Color the diagram when you are finished!

Name: _____



Word Bank: roots, stem, leaves, flower, seed

Task 2. Watch this lovely video about the life cycle of a **sunflower**.

https://www.youtube.com/watch?v=yPg_4aZRvSM

Now can you use the words on the mat to write two sentences about sunflowers?

Challenge: Can you add a capital letter and a full stop to each of your sentences?



READING/SPELLING/PHONICS

Task 1. Read jam vet web box zip chop fish king rain feet moth
she you was her they all

Read the following questions and answer with **yes** or **no**.

Has a pot of jam got a lid?

Is a zebra a pet?

Is a robin as big as a jet?

Will a box fit in a van?

Can a rabbit yell at a man?

Now have a go at reading those sentences.

If the dog has a bad leg, the vet can fix it.

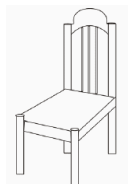
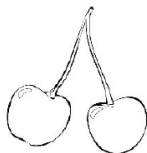
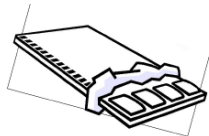
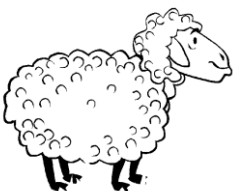
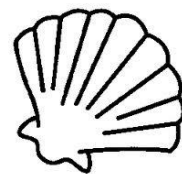
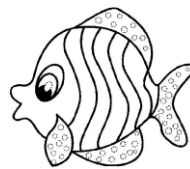
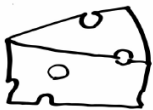
I am in such a rush to get to the shops.

A moth can be fat, but its wings are thin.

Task 2. Can you say each sound and do the jolly phonics actions?

j v w x y z qu ch sh th ng ai ee igh oa oi oo/oo ow ar or air ear

Sort the **sh** and **ch** words into the correct boxes using the pictures to help.



ch

sh