

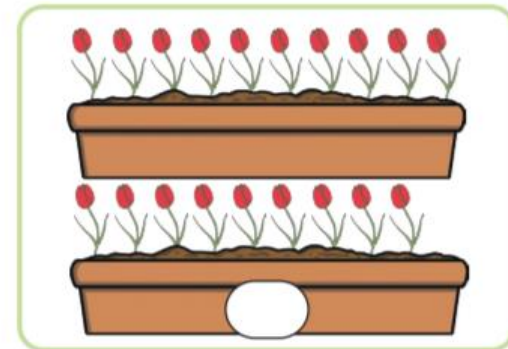
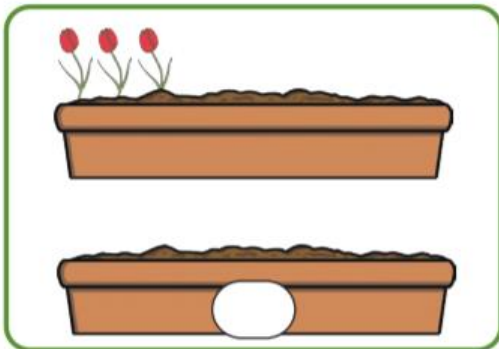
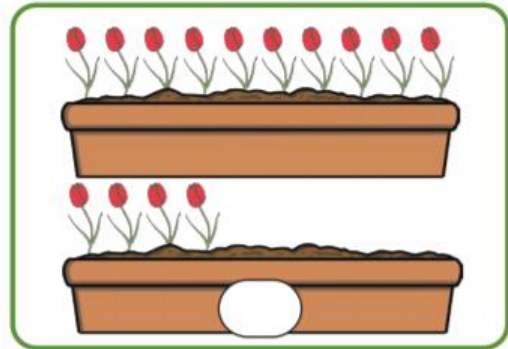
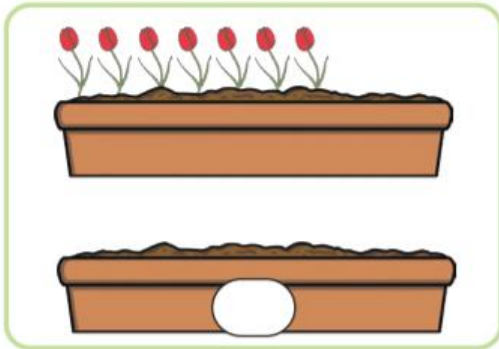


Core Tasks Week 2 The Enormous Turnip 22/6/2020

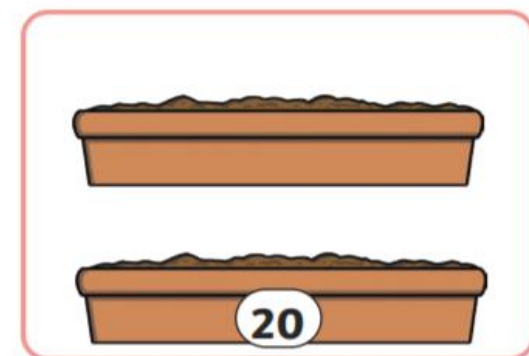
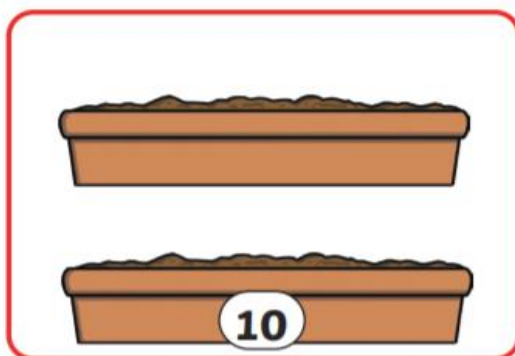
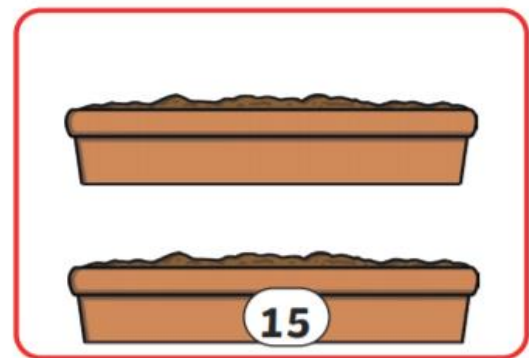
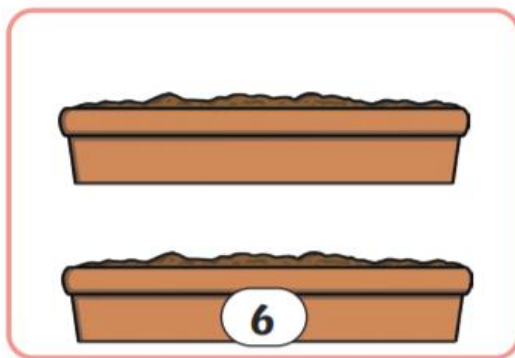
MATHS

Task 1. **Count to 20 and back. Write down numbers 1-20.**

Can you count how many flowers are in each pot?

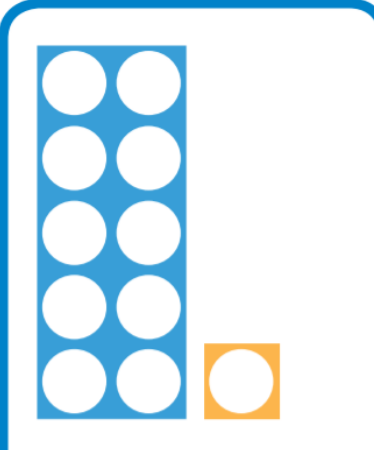


Can you draw the correct number of flowers in my flowerpots?

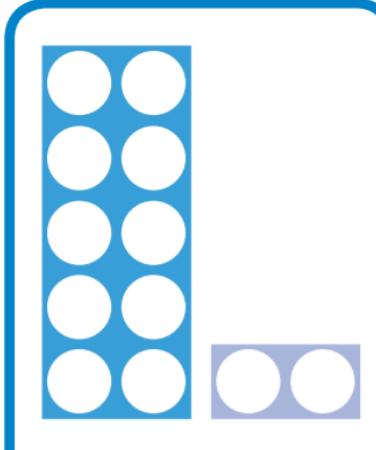


Task 2. Teen numbers.

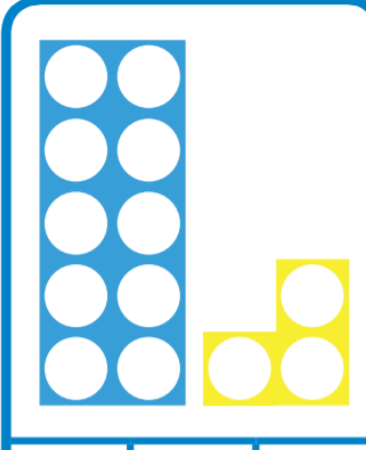
Circle the correct number.



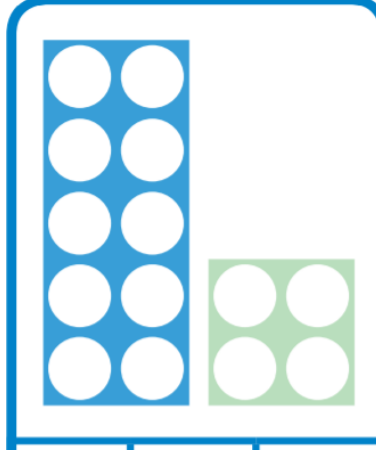
11	14	15
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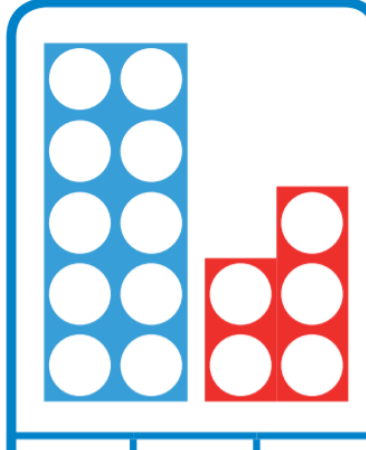
10	12	16
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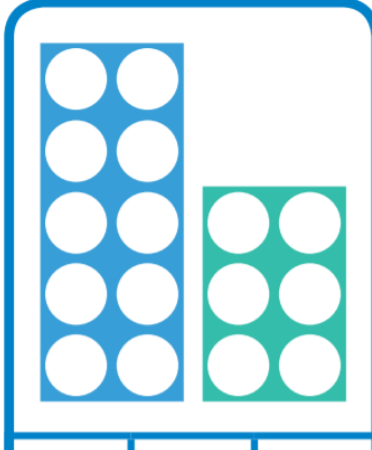
14	17	13
----	----	----



19	14	11
----	----	----



20	11	15
----	----	----



13	19	16
----	----	----

Challenge- Play Shark Numbers up to 29 -<http://www.ictgames.com/sharkNumbers/mobile/>

WRITING

Task 1. The Enormous Turnip

Enjoy...<https://www.youtube.com/watch?v=mGw5yTOPTSQ>

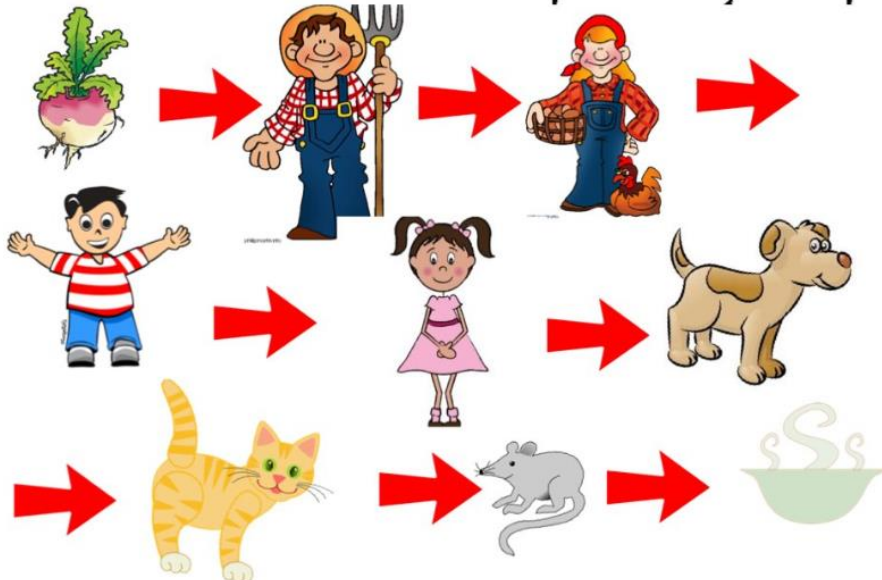
Write a list of who helped pull the 'Enormous Turnip' out.



Task 2. In school we are story mapping 'The Enormous Turnip'.

Can you make some stick puppets and use this story map to help you retell the story?

The enormous turnip story map



Now have a go at writing some sentences to retell 'The Enormous Turnip' story.

Read your story aloud to everyone. *(pdf writing frame attached)*

READING/SPELLING/PHONICS

Task 1.

Say each sound and do the jolly phonics action.

qu ch sh th ng ai ee igh oa
oi oo/oo ow ar or er/ur air ear ure

Select the correct digraph to complete each word.

ar

ur

or

c_____



p_____k



sh_____ts



h_____n



ch_____ch



j_____



f_____



f_____k



c _ _ l



c _ _ n



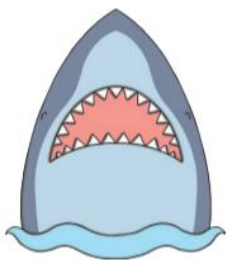
s _ _ f



h _ _ t



sh _ _ k



f _ _ m



t _ _ ch



c _ _ d



Task 2.

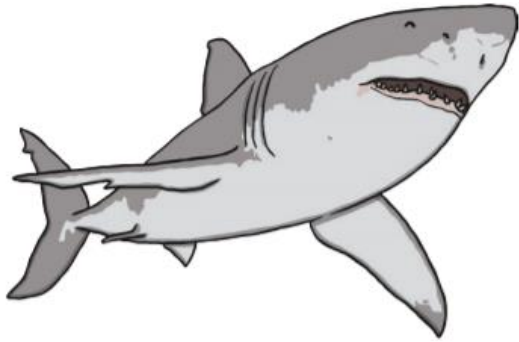
Read cot rip bell hat pin man pen king deep soap

no go I into the to

we me she be he

was my you all are

Read each caption and match.



Jack dug in
the soil in
the garden.



The shark's
teeth
are sharp.



Joan and Mark
had fish
and chips.



Jack was
sitting on
a chair.

Try these Enormous Turnip related challenges....

The Enormous Turnip

Home Learning Challenge

Can you think of any other words to describe the enormous turnip's size? Write down all the words you can think of onto a list and bring it into school to share.

In the story, the man keeps adding one more person to the group to help pull the turnip out. How many people are in your family? How many would there be if you added one more?

At the end of the story, the man shares the turnip with his friends. Can you share something with a friend? You could make some cakes and share them with your neighbours, or you could share some of your favourite toys with someone in your family.

Visit a garden centre, allotment or your own vegetable patch. How many different types of vegetables can you see growing? How could you record how many you see?

Either on your own or with the help of a grown-up, draw a turnip. Look carefully at the picture of the turnip on this page and talk about how the colours merge together. Which colours could you mix together to make purple?

The man, woman, boy, girl, dog, cat and mouse **pull** the enormous turnip to get it out of the ground. Can you think of anything in your house that you need to pull? Do you pull open your wardrobe doors? Or pull open the curtains in the morning? What else do you pull?

