

HOLLYWELL PRIMARY
SCHOOL
PE and School Sports
Funding Action Plan
and Impact Document
2025-26

**Evidencing the
Impact of the
Primary PE and
Sport Premium**



Key achievements to date:	Areas for improvement 2025-6:
Increase awareness and understanding of healthy lifestyles and activities with KS1 and KS2 pupils. Increase awareness of healthy diets and healthy eating through bespoke healthy schools eating program in KS1 + KS2. Provide opportunities for pupils to engage in a variety of activities outside the school curriculum through GROWTH. Enhance Growth provision in KS1 and KS2 (now mapped with curriculum and entwined within) Increased opportunities to experience sports outside of normal curriculum activities More opportunities to compete in level 1 and level 2 sports competition Raise involvement in extra-curricular sport by providing early morning and dinner sports opportunities	• Use dinner clubs as target for pupils with SEN and pupils in receipt of Pupil Premium • Target staff CDP within areas in need of development • Broaden KS1 and KS2 pupils experiences of different sporting opportunities with enhancement of the KS1 and KS2 GROWTH Sporting Difference units of work • Provide CPD for Sports leaders in KS2 and Dinner staff on organized sport over lunch times • Continue with Swimming additional provision (Top up Y6) sessions but in changed venue that focusses on provision for increased SEN needs • Deliver a full and wide range of out of curriculum sporting activities in 2025-26 that increases the amount of opportunities to 30 different activities. • Target pupils with SEN needs through diversity focused GROWTH sessions in KS2 • Target girls in extra curricular activities by reserving 30% of places for exclusively girls (previously less than 24% uptake historically)

Meeting national curriculum requirements for swimming and water safety	2025-26 IMPACT Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- to provide provision for competition and also additional sessions for topping up pupils in years 3-6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26		Total fund allocated: 17, 790		Date Updated:21/7/26	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport					Percentage of total allocation so far:
					17, 790
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1, 2, 4, 5	Internal school based extra-curricular: Provide a wide range of out of hours clubs to provide pupils with a broader range of sporting opportunities and experiences whilst also raising the profile of PE in school. Increase the amount of activities by 6 and the difference of activities to further broaden experiences Also target girls in this process to raise level of uptake compared to last year (24%) inclusive of girls football.	Tuesday Breakfast clubs: KS1 football skills, KS1 Gymnastics, KS1 Glow in the dark Dodgeball, KS1 Nerf Wars, Reception Dance, Reception Multiskills Tuesday afterschool clubs: Y3/4 Boys football, Y5/6 Gymnastics, Ks2 Glow in the Dark Dodgeball, KS2 Yoga, KS2 Cricket, KS2 Tri Golf Wednesday Breakfast clubs: KS2 Girls Football, Y3/4 Gymnastics, Y3/4 Glow Dodgeball, Y3/4 Tag Rugby, KS1 Cricket, KS1 Athletics Wednesday Afterschool clubs: Y5/6 Boys Football, KS2 Hockey, Y5/6 Glow Dodgeball, KS2 Nerf Wars, KS2 Athletics, KS2 Tennis. Friday Afterschool Clubs: Zorbing, RC cars, Nerf wars. Glow dodgeball. Reserve 25% of 20 pupil allocation for girls and track this	£4854	Track participation numbers and girls participation % End of year (as of 21/7/26) show an increase in take up with pupils based on the variety of activities included this year. Girls participation had increase on average of 19%. (3/4 pupils) Whilst this fell short of the aspirational 25% targeted at the start of the year it showed a positive impact in participation.	Continue to speak to class council and use them as a pupil voice to have a say in the clubs that are chosen with a continued focus on groups for next year (SEND, GIRLS, PP)
1, 4, 5	Internal Membership Fees: Access to District organised events to increase the opportunities for a broader range of inter school competition.	District Sports membership fee Access to participation in: Girls football league Girls Football Tournament Boys Football League Boys Football Tournament Y3/4 Football Tournament KS2 District Sports Event KS2 Netball Tournament	£869.50	Pupils enjoyed a wealth of district activities that saw pupils compete in a range of high level competition. Included this year was the first swim gala for 2 year since the close of the local pool. This had a positive impact and saw the school finish 3 rd overall in the district small schools competition.	Explore early entry into a well mapped out district and SSGO competitions. There were too many overlapping competitions so targeting those for groups early next year

		KS2 District Cross country Event NSSA Swim gala event District Cross Country coach travel District Sports coach travel District Forest Schools Games event District Swimming Gala KS1 football festival KS2 Wheelchair basketball tournament			will help targeted aspirational targets/
3,4,5	CDP inner school development 2 Day release for Lead to upscale swimming qualification and lead a group for swimming.	Swimming course (2 day) booked and supply cover in place for PE lead. Arrange with summer swimming coaches to divide up 45 pupils and use lead as coach to improve group sizes and impact.	£383	Lead upscaled and delivered to groups in swimming sessions making group sizes smaller and having impact on swimmers. Pupils in year 6 started at 45% and ended with 55% attainment as a result.	Longer swimming time next year in planning. Pupils having 6 weeks found limited success so 9 weeks and no year 6 (currently at 74%) needed other than 26% non swimmers.
3,4,5	CDP inner school development 8 CDP session for staff members in KS2 to enhance Dance and Gynastic CDP working alongside coaches SH coaching company.	2x4 blocks of coaching CDP for year 3 and 6 staff to enhance knowledge and delivery.	£816	Observations and informal learning walks indicated improvement in staff knowledge confidence and importantly pupil attainment as a result of improved first wave teaching.	New teacher in year 6 so CDP focus to help with their PE delivery using this CPD periods. .
2,4,5	Purchasing equipment: Purchasing reward medals for competitive sport and bibs for an enhanced experience at sports day celebration.	Buy bib sets to aid the efficiency of running school sports competitions and rewards medals to increase the profile of coemption participation.	240.48	Observational evidence suggest increased profile of competitive sport across the key stages and improved confidence for those pupils achieving success and getting extrinsic rewards.	Priorities equipment for next academic year. Delivery of curriculum was at times difficult due to equipment being broken over the past year or becoming obsolete .
1,2,4,5	External Coaching Staff: Provided pupils with a broader range of activities that they would not experience within the normal PE curriculum.	2x 7 week ice skating sessions for KS2 pupils – focus on talent identification for pathways into ice related activities. Delivery of 2x 7-week sporting difference activities that focus on a range of none curriculum based activities like fencing and result in inter school competition Delivery of 2x7-week adapted physical activity (SEN) focused wheelchair basketball unit of work that culminates	£9686	These programmes provided pupils with access to a wide range of inclusive and non-traditional sporting experiences, including ice skating, fencing and wheelchair basketball. Participation increased pupil engagement, confidence, resilience and physical literacy, while also promoting inclusion, empathy and	Continue to provide these opportunities next year but also look carefully at sustainability with the 2027 sport funding preposed cuts.

		in a inter school competition where pupils who are none active or have SEN needs are invited to compete.		respect for others. Inter-school competitions raised aspirations, developed teamwork and sportsmanship, and enabled pupils to experience success in new activities, whilst supporting talent identification and lifelong participation in physical activity Also pupils identified as SEND and PP were targeted for a trust wheelchair basketball competition and competed well to gain confidence and experience in competitive sport.	
1,2,4,5	Additional swimming allocation and Top Up sessions. Top up KS2 pupils and assist in improving the declining swimming attainment % that pupil have experienced in recent years. Current year 6 on track for 45%. also complete an additional Galla trail and practice session for pupil sto be able to compete in a 2025/6 gala this year,	Allocated swimming sessions for year 3 pupils and allow additional year 5 and 6 pupils to attend to improve attainment and water safety.	£1258	Pupils in year 6 achieved a 10% increase in attainment of swimming this year and 82% water safety attainment. Pupils were able to compete in there first gala for 3 years and the gala practice session helped them to finish in 3 rd place overall.	Change swimming allocation to years 3-5 and complete 9 weeks of learning rather than 6. Current year 6 is 74% at stage 4 so remaining 26% to attend additional sessions alongside year 3 and 5 groups
Total spend 18,073 Inclusive of £283.50 from school budget					